Chariho Regional Middle School

Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

This School

The State

Mathematics
(Grade 8)

English Language Arts
(Grade 8)

RI Writing
(Grade 7)

Achieved the Standard with Honors
Achieved the Standard
Nearly Achieved the Standard
Below the Standard
Little Evidence of Achievement
No Score

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

This School

The State

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

School Classification Indicators (21 Targets)

Mathematics

This school's index score
2003 state target

English Language Arts

This school's index score
2003 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Performance Progress

Student achievement over the past four years

Base: School years 2000-2002
Current: School years 2001-2003

Classification

This school is high performing and sustaining.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 19%
  - Eligible for Free or Reduced-Lunch: 81%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 1%
  - White: 97%

- **Students receiving ESL/bilingual education services**
  - Non-Recipients: 100%
  - ESL: 12%
  - Bilingual: 6%
  - In Both Programs: 24%

- **Students receiving special education services**
  - Non-Recipients: 82%
  - Resource: 3%
  - Self-Contained: 5%
  - In Both Programs: 14%

- **Highest level of parents' education**
  - Did not finish high school: 46%
  - Graduated from high school: 13%
  - Some education after high school: 13%
  - Graduated from college: 24%
  - Don't know: 3%

Financial information (per pupil)

- **Total school expenditures**
  - $9,724

- **Total state expenditures (middle school)**
  - $9,426

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitutes
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

- **General Education**
  - $7,922

- **Total state expenditures (middle school)**
  - $8,077

Learning Support Indicators

- **SALT Survey Teacher Response Rate (%)**
  - This school: 88%
  - This district: 87%
  - The state: 80%

- **SALT Survey Student Response Rate (%)**
  - This school: 84%
  - This district: 83%
  - The state: 86%

- **SALT Survey Parent Response Rate (%)**
  - This school: 22%
  - This district: 32%
  - The state: 39%

- **Stability Index (%)**
  - This school: 93%
  - This district: 91%
  - The state: 85%

- **Mobility Index (%)**
  - This school: 12%
  - This district: 10%
  - The state: 20%

- **Suspensions / Total # of Students**
  - This school: 295/1099
  - This district: 699/3861
  - The state: 44474/159205

- **Grievances**
  - This school: 1
  - This district: 4
  - The state: 369

- **Teacher Attendance (%)**
  - This school: 96%
  - This district: 96%
  - The state: 97%

- **Teachers with emergency/special provisional certification (%)**
  - This school: 1
  - This district: 2
  - The state: 1

## Suspensions

- Indicates 0 suspensions.

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<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<td>Assault of Student</td>
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Please note: The number indicates the number of incidents, not the number of days or students suspended.