Mary V. Quirk School

Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

- **This School**
- **The State**

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

School Classification Indicators (21 Targets)

Index Scores and Targets (3 years of assessment data)

- **Mathematics**
  - This school’s index score
  - 2003 state target

- **English Language Arts**
  - This school’s index score
  - 2003 state target

Participation Rates and Targets (3 years of assessment data)

Attendance Rate and Target (1 year of data)

Performance Progress

Student achievement over the past four years

- **This school**
- **The state**

Base:
- School years 2000-2002

Current:
- School years 2001-2003

Mary V. Quirk School

Information Works! School Year 2002-2003

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 46%
  - Eligible for Free or Reduced-Lunch: 54%

- **Students from various ethnic backgrounds**
  - African-American: 92%
  - Asian: 5%
  - Hispanic: 1%
  - Native American: 2%

- **Students receiving ESL/bilingual education services**
  - Non-Recipients: 94%
  - ESL: 6%
  - Bilingual: 8%

- **Students receiving special education services**
  - Non-Recipients: 87%
  - Resource: 5%

- **Highest level of parents' education**
  - Did not finish high school: 7%
  - Graduated from college: 22%

Financial information (per pupil)

- **Total school expenditures**
  - $12,422

- **Total state expenditures (elementary school)**
  - $9,235

- **General Education**
  - $10,483

- **Total school expenditures**
  - $7,800

Key for school expenditures areas

- **Instruction (5 components)**
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Program</th>
<th>General Education</th>
<th>LEP</th>
<th>Special Education</th>
<th>Title I</th>
<th>Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$10,483</td>
<td>$15,011</td>
<td>$38,831</td>
<td>$3,167</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7,800</td>
<td>$4,322</td>
<td>$28,519</td>
<td>$888</td>
<td>$0</td>
</tr>
</tbody>
</table>

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SALT Survey Indicators

- **School Climate**
  - This school: 75%
  - The state: 81%

- **Parental Involvement**
  - This school: 56%
  - The state: 67%

- **Instruction**
  - This school: 54%
  - The state: 54%

Other Indicators

- **Attendance**
  - This school: 94%
  - The state: 94%

- **Time out of school**
  - This school: 94%
  - The state: 94%

- **Health assessments: 2001-03**
  - This school: 94%
  - The state: 94%

Additional school indicators

- **1. SALT Survey Teacher Response Rate (%)**
  - This School: 100
  - This District: 77
  - The State: 80

- **2. SALT Survey Student Response Rate (%)**
  - This School: 88
  - This District: 79
  - The State: 86

- **3. SALT Survey Parent Response Rate (%)**
  - This School: 67
  - This District: 65
  - The State: 39

- **4. Stability Index (%)**
  - This School: 92
  - This District: 92
  - The State: 85

- **5. Mobility Index (%)**
  - This School: 15
  - This District: 10
  - The State: 20

- **6. Suspensions / Total # of Students**
  - This School: 9/172
  - This District: 1734/3824
  - The State: 44474/159205

- **7. Grievances**
  - This School: 0
  - This District: 1
  - The State: 369

- **8. Teacher Attendance (%)**
  - This School: 94
  - This District: 97
  - The State: 97

- **9. Teachers with emergency/special provisional certification (%)**
  - This School: ?
  - This District: 2
  - The State: 1

## Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tbody>
<tr>
<td>Alcohol</td>
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<td>Arson</td>
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<tr>
<td>Assault of Student</td>
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<tr>
<td>Assault of Teacher</td>
<td>1</td>
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<tr>
<td>Attendance-Cut/Skipped Class</td>
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<tr>
<td>Attendance-Cut/Skipped Detention</td>
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<td>Attendance-Left School Grounds</td>
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<td>Attendance-Tardy</td>
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<td>Attendance-Truant</td>
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<tr>
<td>Bomb Threat</td>
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<tr>
<td>Breaking &amp; Entering</td>
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<tr>
<td>Communication/Electronic Devices</td>
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<tr>
<td>Controlled Substances-Possession or Under Influence</td>
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<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
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<td>Controlled Substances-Sale of</td>
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<tr>
<td>Disorderly Conduct</td>
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<tr>
<td>Extortion</td>
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<td>Fighting</td>
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<td>Forgery</td>
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<td>Gambling</td>
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<td>Gang Activity</td>
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<tr>
<td>Harassment-Sexual</td>
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<td>Harassment-Stalking</td>
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<td>Harassment-Verbal/Physical</td>
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<td>Insubordination/Disrespect</td>
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<td>Kidnapping/Abduction</td>
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<td>Obscene/Abusive Language toward Student</td>
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<td>Obscene/Abusive Language toward Teacher</td>
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<td>Threat/Intimidation</td>
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<td>Tobacco-Possession or Use</td>
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<td>Trespassing</td>
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<td>Unauthorized Use of Computers or Other Technology</td>
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<td>Vandalism</td>
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<td>Weapon Possession</td>
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<td><strong>Totals</strong></td>
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*Please note: The number indicates the number of incidents, not the number of days or students suspended.*