Westerly High School

Student eligibility for subsidized lunch programs
- Not Eligible: 89%
- Eligible for Free or Reduced-Lunch: 11%

Students from various ethnic backgrounds
- African-American: 2%
- Asian: 2%
- Hispanic: 1%
- Native American: 2%
- White: 94%

Students receiving ESL/bilingual education services
- Non-Recipients: 99%
- Resource: 1%

Students receiving special education services
- Non-Recipients: 86%
- In Both Programs: 4%

Highest level of parents' education
- Did not finish high school: 18%
- Graduated from high school: 20%
- Some education after high school: 45%
- Graduated from college: 14%
- Don't know: 3%

Financial information (per pupil)

Data source: InSite

Key for school expenditures areas
- Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

Total school expenditures
- Total state expenditures (high school)

General Education
- Total school expenditures
- Total state expenditures (high school)

Total school expenditures
- Total state expenditures (high school)

Key for school expenditures areas
- Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

SALT Survey Indicators

Other Indicators

Graduation rate
- This School: 64%
- This District: 85%
- The State: 80%

Attendance
- This School: 88%
- This District: 91%
- The State: 90%

Suspensions / Total # of Students
- This School: 190/1088
- This District: 261/3692
- The State: 44474/159205

Grievances
- This School: 3
- This District: 7
- The State: 369

Teacher Attendance (%)
- This School: 97%
- This District: 96%
- The State: 96%

Teachers with emergency/special provisional certification (%)
- This School: 8%
- This District: 3%
- The State: 1%

### Suspicions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tbody>
<tr>
<td>Alcohol</td>
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<td>Arson</td>
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<td>Assault of Student</td>
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<tr>
<td>Assault of Teacher</td>
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<tr>
<td>Attendance-Cut/Skipped Class</td>
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<td>Attendance-Cut/Skipped Detention</td>
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<td>Attendance-Left School Grounds</td>
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<td>Attendance-Tardy</td>
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<td>Attendance-Truant</td>
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<tr>
<td>Bomb Threat</td>
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<td>Breaking &amp; Entering</td>
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<td>Communication/Electronic Devices</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<td>Controlled Substances-Possession with Intent to Sell</td>
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<td>Controlled Substances-Sale of</td>
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<td>Disorderly Conduct</td>
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<td>Fighting</td>
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<td>Fire Regulations Violation</td>
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<tr>
<td>Harassment-Sexual</td>
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<td>Harassment-Stalking</td>
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<td>Kidnapping/Abduction</td>
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<td>Threat/Intimidation</td>
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<td>Tobacco-Possession or Use</td>
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<td>Vandalism</td>
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<tr>
<td>Other Infractions</td>
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<td>Reason for suspension not reported</td>
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<td><strong>Totals</strong></td>
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</table>

*Please note: The number indicates the number of incidents, not the number of days or students suspended.*
School-to-Career

Program Types

- Academies
- Career & Technical programs (non-academy, sequential courses)
- Tech prep
- Career Exploration courses
- Non-sequential courses

Program Participants

Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration

Participation of all students in School-to-Career Education

This school:
- African American
- Asian
- Hispanic
- Native American
- White
- Male
- Female
- Special Education
- Economically Disadvantaged
- LEP
- Under-represented Genders

SALT Survey Findings: Student Responses (all school)

This school:
- Never
- Hardly ever
- Sometimes
- Most of the time
- Always

The state:
- Never
- Hardly ever
- Sometimes
- Most of the time
- Always

Students work on group projects
Students engage in real world learning activities
Assignments are designed to help students learn about resources in the community