**Gorton Junior High School**

*Information Works! School Year 2002-2003*

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### 2003 Assessment Results

- **Mathematics (GRADE 8):**
  - This school’s index score: 62.4%
  - 2003 state target: 70.9%
  - **Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

- **English Language Arts (GRADE 8):**
  - This school’s index score: 74.6%
  - 2003 state target: 81.5%

- **RI Writing (GRADE 7):**
  - This school’s index score: 52.8%
  - 2003 state target: 64.0%

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### 2003 Value-Added Indicators

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

- **Mathematics**
  - This school:
  - Similar Students:
  - Statewide:

- **English Language Arts**
  - This school:
  - Similar Students:
  - Statewide:

### School Classification Indicators
(21 Targets)

- **Mathematics**
  - This school’s index score: 62.4%
  - 2003 state target: 70.9%

- **English Language Arts**
  - This school’s index score: 74.6%
  - 2003 state target: 81.5%

### Participation Rates and Targets
(3 years of assessment data)

- **Math School Participation**
  - 2003 state target: 96.0%

- **ELA School Participation**
  - 2003 state target: 99.1%

### Attendance Rate and Target
(1 year of data)

- **2003 state attendance target: 90.1%**

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**For an explanation of each field and its features, go to the Information Works! User’s Guide at http://infoworks.ride.uri.edu.**

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**Warwick District**

Kenneth M. Sheehan, Principal

Grades 7-8

639 Students

61 Teachers
Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 28%
  - Eligible for Free or Reduced Lunch: 72%

- Students from various ethnic backgrounds:
  - African-American: 3%
  - Asian: 1%
  - Hispanic: 2%
  - Native American: 1%
  - White: 94%

- Students receiving ESL/ bilingual education services:
  - Non-Recipients: 17%
  - Resource: 4%
  - In Both Programs: 100%

- Students receiving special education services:
  - Non-Recipients: 17%
  - Resource: 4%
  - Self-Contained: 28%
  - In Both Programs: 14%

Highest level of parents' education:

- Did not finish high school: 28%
- Graduated from college: 3%
- Some education after high school: 14%
- Graduated from high school: 13%
- Don't know: 42%

Financial information (per pupil)

Data source: Informa Information

Key for school expenditures areas:

- Instruction (5 components):
  - Classroom teachers
  - Instructional Support
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program:

- General Education: $9,427
- LEP Title I: $0
- Special Education: $8,077

Total school expenditures:

- $10,562

Total state expenditures (middle school):

- $9,426

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SALT Survey Indicators

- School Climate: 64
- Parental Involvement: 35
- Instruction: 40

Other Indicators

- Attendence: 94%
- Health assessments: 2001-03: 253

Additional school indicators

- 1. SALT Survey Teacher Response Rate (%): 100
- 2. SALT Survey Student Response Rate (%): 87
- 3. SALT Survey Parent Response Rate (%): 87
- 4. Stability Index (%): 67
- 5. Mobility Index (%): 24
- 6. Suspensions / Total # of Students: 397/639
- 7. Grievances: 0
- 8. Teacher Attendance (%): 95
- 9. Teachers with emergency/special provisional certification (%): 0

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<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
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*Please note: The number indicates the number of incidents, not the number of days or students suspended.*