Rhode Island School for the Deaf

*Information Works! School Year 2002-2003*

### 2003 Assessment Results

#### Mathematics (GRADE 8)

- This school’s index score: 54.2
- 2003 state target: 54.4

#### English Language Arts (GRADE 8)

- This school’s index score: 55.3
- 2003 state target: 55.8

#### RI Writing (GRADE 7)

- This school’s index score: 68.0
- 2003 state target: 68.0

#### Participation Rates and Targets

- 2003 attendance target: 92.9%
- 2003 state attendance target: 90.0%

#### Attendance Rate and Target

- This school has been identified for improvement for the first year.

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### 2003 Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- Fewer than 10 students were tested.

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### School Classification Indicators (21 Targets)

#### Index Scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

#### Performance Progress

- Student achievement over the past four years
  - This school
  - The state

Rhode Island School for the Deaf

**Information Works! School Year 2002-2003**

**Characteristics of students attending this school**

<table>
<thead>
<tr>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>69%</td>
<td>31%</td>
</tr>
</tbody>
</table>

- **Students receiving ESL/Bilingual education services**
  - Non-Recipients: 100%
  - In Both Programs: 100%

- **Students receiving special education services**
  - Non-Recipients: 100%
  - Self-Contained: 8%

- **Highest level of parents' education**
  - Did not finish high school: 8%
  - Graduated from high school: 15%
  - Some education after high school: 77%

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 31%
  - Eligible for Free or Reduced-Lunch: 69%

<table>
<thead>
<tr>
<th>Ethnic Background</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>26%</td>
</tr>
<tr>
<td>Asian</td>
<td>10%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2%</td>
</tr>
<tr>
<td>Native American</td>
<td>6%</td>
</tr>
<tr>
<td>White</td>
<td>62%</td>
</tr>
</tbody>
</table>

- **Subsidized lunch program eligibility**
  - Non-Recipients: Not Eligible
  - Eligible for Free or Reduced-Lunch: Eligible for Free or Reduced-Lunch

- **Graduation status**
  - Did not finish high school: 31%
  - Graduated from high school: 69%

- **Attendance**
  - Self-Contained: 10%
  - Resource: 2%
  - Non-Recipients: 26%
  - In Both Programs: 62%
  - Not Eligible: 69%

- **Teacher attendance**
  - 100%

- **Teacher with emergency/special provisional certification**
  - 0%

- **SALT Survey Teacher Response Rate (%)**
  - This school did not participate in the InSite project in school year 2002-2003.

- **SALT Survey Student Response Rate (%)**
  - This school did not participate in the InSite project in school year 2002-2003.

- **SALT Survey Parent Response Rate (%)**
  - This school did not participate in the InSite project in school year 2002-2003.

- **Stability Index (%)**
  - This school did not participate in the InSite project in school year 2002-2003.

- **Mobility Index (%)**
  - This school did not participate in the InSite project in school year 2002-2003.

- **Suspensions / Total # of Students**
  - 8/115

- **Grades**
  - 5/115

- **Test**
  - This test is not administered at this school's grade level.

**Financial information (per pupil)**

- **Total school expenditures**
  - $9,426

- **Total state expenditures (middle school)**
  - Per pupil expenditures by program:
    - Instruction: $8,077
    - General Education: $6,237
    - LEP: $23,419
    - Special Education: $722
    - Title I: $0
    - Vocational Education: $0

- **Total school expenditures (middle school)**
  - $8,077

**Key for school expenditures areas**

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

**Learning Support Indicators**

- State averages are calculated by school level (elementary, middle, and high).

<table>
<thead>
<tr>
<th>School Climate</th>
<th>Parental Involvement</th>
<th>Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>69</td>
<td>66</td>
<td>63</td>
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<tr>
<td>66</td>
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<td>63</td>
<td>51</td>
<td>43</td>
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<tr>
<td>51</td>
<td>43</td>
<td>25</td>
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</tbody>
</table>

**Other Indicators**

- Attendance: 91%
- Proficient: 93%
- Non-proficient: 7%

- **Time out of school**
  - This school did not participate in the InSite project in school year 2002-2003.

- **Health assessments: 2001-03**
  - Non-proficient: 0%
  - Proficient: 20%

**Additional school indicators**

- 1. SALT Survey Teacher Response Rate (%): 69%
- 2. SALT Survey Student Response Rate (%): 66%
- 3. SALT Survey Parent Response Rate (%): 63%
- 4. Stability Index (%): 51%
- 5. Mobility Index (%): 43%
- 6. Suspensions / Total # of Students: 25/115
- 7. Grievances: 0
- 8. Teacher Attendance (%): 95%
- 9. Teachers with emergency/special provisional certification (%): 0

**Financial information (per pupil)**

- **Data source: InSite**
  - Per pupil expenditures by program:
    - Instruction: $8,077
    - General Education: $6,237
    - LEP: $23,419
    - Special Education: $722
    - Title I: $0
    - Vocational Education: $0

- **Total school expenditures (middle school)**
  - $8,077

**Key for school expenditures areas**

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

**SALT Survey Indicators**

- School Climate: 69%
- Parental Involvement: 66%
- Instruction: 63%

**Other Indicators**

- Attendance: 91%
- Proficient: 93%
- Non-proficient: 7%

**Time out of school**

- This school did not participate in the InSite project in school year 2002-2003.

- **Health assessments: 2001-03**
  - Non-proficient: 0%
  - Proficient: 20%

**For an explanation of each field and its features, go to the Information Works! User’s Guide at http://infoworks.ride.uri.edu.**
<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tr>
<td>Alcohol</td>
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<td>Arson</td>
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<tr>
<td>Assault of Student</td>
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<tr>
<td>Assault of Teacher</td>
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<tr>
<td>Attendance-Cut/Skipped Class</td>
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<td>Attendance-Cut/Skipped Detention</td>
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<td>Communication/Electronic Devices</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<td>Threat/Intimidation</td>
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<td>Tobacco-Possession or Use</td>
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<tr>
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<td>Vandalism</td>
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<td>Other Infractions</td>
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</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.