Health & Science Technology High School

Information Works! School Year 2002-2003

Percentage of students at each performance level

This school's index score

English Language Arts

Mathematics

SAT

School State

Verbal Average

School State

Percent of seniors taking tests

School State

This school has been identified for improvement for the first year.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 63%
  - Eligible for Free or Reduced-Lunch: 37%
  - Ethnic backgrounds:
    - African-American: 18%
    - Asian: 55%
    - Hispanic: 22%
    - Native American: 6%
    - White: 55%

- **Students receiving ESL/bilingual education services**
  - Non-Recipients: 100%
  - ESL: 16%
  - Bilingual: 6%
  - In Both Programs: 2%

- **Students receiving special education services**
  - Non-Recipients: 78%
  - Resource: 8%
  - Self-Contained: 22%
  - In Both Programs: 14%

- **Highest level of parents' education**
  - Did not finish high school: 37%
  - Graduated from high school: 19%
  - Some education after high school: 14%
  - Graduated from college: 19%
  - Don't know: 14%

Financial information (per pupil)

- **Total school expenditures**
  - $9,214
- **Total state expenditures (high school)**
  - $9,505
- **General Education**
  - $8,487

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

- **Instruction**
  - Per pupil expenditures:
    - This school:
      - High school: $10,000
    - State average:
      - High school: $8,487

SALT Survey Indicators

- **School Climate**
  - This school: 64
  - State average: 68
- **Parental Involvement**
  - This school: 37
  - State average: 41
- **Instruction**
  - This school: 33
  - State average: 38

Other Indicators

- **Graduation rate**
  - This school: 81%
  - State average: 85%
- **Dropout rate**
  - This school: 19%
  - State average: 15%
- **Time out of school Proficient**
  - This school: 33
  - State average: 34
- **Health assessments**
  - This school: 94%
  - State average: 94%

Additional school indicators

- 1. SALT Survey Teacher Response Rate (%): 48
- 2. SALT Survey Student Response Rate (%): 81
- 3. SALT Survey Parent Response Rate (%): 25
- 4. Dropout Rate (%): NA
- 5. Stability Index (%): 73
- 6. Mobility Index (%): 43
- 7. Suspensions / Total # of Students: 16/161
- 8. Grievances: 4
- 9. Teacher Attendance (%): 98
- 10. Teachers with emergency/special provisionals certification (%): 8

Indicates school did not supply this information.
## Suspensions

- Indicates 0 suspensions.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tbody>
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<td>Alcohol</td>
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<td>Arson</td>
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<td>Assault of Student</td>
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<td>Assault of Teacher</td>
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<td>Attendance-Cut/Skipped Class</td>
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<td>Attendance-Cut/Skipped Detention</td>
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<td>Attendance-Left School Grounds</td>
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<td>Attendance-Tardy</td>
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<td>Bomb Threat</td>
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<td>Breaking &amp; Entering</td>
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<td>Communication/Electronic Devices</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<td>Disorderly Conduct</td>
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<td>Extortion</td>
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<td>Fire Regulations Violation</td>
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<td>Forgery</td>
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<td>Gambling</td>
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<td>Gang Activity</td>
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<td>Harassment-Sexual</td>
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<td>Harassment-Stalking</td>
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<td>Harassment-Verbal/Physical</td>
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<td>Hate Crimes</td>
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<td>Hazing</td>
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<td>Insubordination/Disrespect</td>
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<td>Kidnapping/Abduction</td>
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<td>Larceny</td>
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<td>Obscene/Abusive Language toward Student</td>
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<td>Obscene/Abusive Language toward Teacher</td>
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<td>Threat/Intimidation</td>
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<td>Tobacco-Possession or Use</td>
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<td>Trespassing</td>
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<tr>
<td>Unauthorized Use of Computers or Other Technology</td>
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<td>Vandalism</td>
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<td>Weapon Possession</td>
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<td>Other Infractions</td>
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<td>Reason for suspension not reported</td>
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<td><strong>Total</strong></td>
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Please note: The number indicates the number of incidents, not the number of days or students suspended.

**School-to-Career**

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

**Program Types**

Program Participants includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration.

**SALT Survey Findings:**

**Student Responses** (all school)

**Teacher Responses** (all school)

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**Percent of students who report that they . . .**

- Have a major project or demonstration as part of graduation requirements
- Belonged and regularly participated in career exploration experiences

**How much do you agree/disagree . . .**

- That you are being prepared for a successful future

**How often students feel that . . .**

- They can talk to a teacher or other staff member about college information
- They give speeches or presentations
- They do things in the community as part of assignments
- They study or have field trips to learn about different careers
- They work on group projects for classes

**How often teachers on my team/at my grade level spend time . . .**

- Developing/discussing workplace and career learning opportunities and activities for students
- Students work on group projects
- Students engage in real-world learning activities
- Assignments are designed to help students learn about resources in the community