Providence Place Academy School@The Mall
Information Works! School Year 2002-2003

Providence District
Joseph Dufort, Supervisor
Grades 11-12
108 Students
1 Teachers

2003 Assessment Results

Percentage of students at each performance level

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

School Classification Indicators (21 Targets)

Mathematics
- This school’s index score
- 2003 state target

English Language Arts
- This school’s index score
- 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Performance Progress

Student achievement over the past four years

Classification

This school is in need of improvement and making insufficient progress.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

## Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 41%
  - Eligible for Free or Reduced-Lunch: 59%

- **Students from various ethnic backgrounds**
  - African-American: 19%
  - Asian: 6%
  - Hispanic: 27%
  - Native American: 1%
  - White: 47%

- **Students receiving ESL/bilingual education services**
  - Non-Recipients: 16%
  - In Both Programs: 100%

- **Students receiving special education services**
  - Non-Recipients: 84%
  - Resource: 4%
  - Self-Contained: 4%

- **Highest level of parents' education**
  - Did not finish high school: 22%
  - Graduated from college: 4%
  - Some education after high school: 26%
  - Native American: 44%
  - Hispanic: 41%
  - African-American: 19%
  - Asian: 17%
  - White: 71%

## Financial information (per pupil)

**Data source:** Infoworks

- **Total school expenditures**
  - $10,362
- **Total state expenditures (high school)**
  - $9,505
- **General Education**
  - Total school expenditures: $8,487
  - Total state expenditures: $11,818

### Key for school expenditures areas

- **Instruction (5 components):**
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

### Per pupil expenditures by program

- **General Education**
  - This school: $11,818
  - High school average: $8,487
- **LEP Title I**
  - This school: $5
  - The state: $6,094
- **Special Education**
  - This school: $30,605
  - The state: $22,906
- **Title I**
  - This school: $153
- **Vocational Education**
  - This school: NA
  - The state: $14,064

## SALT Survey Indicators

- **School Climate**
  - Graduation rate: 79%
  - Dropout rate: 21%

- **Parental Involvement**
  - Attendance: 84%
  - Time out of school: 16%

- **Instruction**
  - Proficient: 84%
  - Non-proficient: 16%

## Other Indicators

- **Graduation rate**
  - This school: 79%
  - This district: 81%
  - The state: 84%

- **Dropout rate**
  - This school: 21%
  - This district: 34%
  - The state: 33%

- **Attendance**
  - This school: 93%
  - This district: 85%
  - The state: 87%

- **Health assessments**
  - This school: 78%
  - This district: 79%
  - The state: 80%

### Learning Support Indicators

- **State averages are calculated by school level (elementary, middle, and high).**

### Additional school indicators

- **1. SALT Survey Teacher Response Rate (%)**
  - This school: NA
  - This district: 71%
  - The state: 79%

- **2. SALT Survey Student Response Rate (%)**
  - This school: 555
  - This district: 49
  - The state: 34

- **3. SALT Survey Parent Response Rate (%)**
  - This school: 21
  - This district: 34
  - The state: 33

- **4. Dropout Rate (%)**
  - This school: ?
  - This district: 73
  - The state: 86

- **5. Stability Index (%)**
  - This school: ?
  - This district: 73
  - The state: 86

- **6. Mobility Index (%)**
  - This school: ?
  - This district: 31
  - The state: 20

- **7. Suspensions / Total # of Students**
  - This school: 47/108
  - This district: 10135/27580
  - The state: 44474/159205

- **8. Grievances**
  - This school: 172
  - This district: 369
  - The state: 97

- **9. Teacher Attendance (%)**
  - This school: ?
  - This district: 95
  - The state: 1

- **10. Teachers with emergency/special provisional certification (%)**
  - This school: 0
  - This district: 8
  - The state: 1

### Suspensions

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<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<td>Attendance-Left School Grounds</td>
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*Please note: The number indicates the number of incidents, not the number of days or students suspended.*
School-to-Career

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Participation of all students in School-to-Career Education

This school

The state

*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers

SALT Survey

Findings:
Student Responses (all school)

This school

The state

Percent of students who report that they . . .

How much do you agree/disagree . . .

How often students feel that . . .

How often students have the following experiences at their school:

Fewer than 5 teacher responses to the SALT Survey.