### 2003 Assessment Results

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Skills</th>
<th>Concepts</th>
<th>Problem Solving</th>
<th>Reading: Basic Understanding</th>
<th>Reading: Analysis &amp; Interpretation</th>
<th>Writing: Effectiveness</th>
<th>Writing: Conventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>30/60</td>
<td>0/22</td>
<td>7/30</td>
<td>20/44</td>
<td>12/23</td>
<td>37/46</td>
<td>39/47</td>
</tr>
</tbody>
</table>

#### School Classification Indicators (21 Targets)

- **Mathematics**
  - This school’s index score
  - 2003 state target
- **English Language Arts**
  - This school’s index score
  - 2003 state target

#### Index Scores and Targets (3 years of assessment data)

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at [www.ride.net](http://www.ride.net).

- **Mathematics**
  - All Students: 54.1
  - African American: 70.0
  - Hispanic: 56.7
  - Native American: 70.8
  - Write: 59.7
  - Students with disabilities: 53.6
  - LEP: 52.3
  - Economically disadvantaged: 75.0
  - Total: 58.0

- **English Language Arts**
  - All Students: 66.0
  - African American: 75.8
  - Hispanic: 76.7
  - Native American: 76.7
  - Write: 76.7
  - Students with disabilities: 75.8
  - LEP: 75.0
  - Economically disadvantaged: 66.1

#### Performance Progress

Student achievement over the past four years

- **Mathematics Index Scores**
  - This school: 2001-2002
  - The state: 2000-2002
- **English Language Arts Index Scores**
  - This school: 2001-2002
  - The state: 2000-2002

#### 2003 Value-Added Indicators

- **Mathematics**
  - This school: 80%
  - Similar Students Statewide: 60%
- **English Language Arts**
  - This school: 90%
  - Similar Students Statewide: 70%

#### Index Scores

Bar graphs may not sum to 100% due to rounding.
Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 63%
  - Eligible for Free or Reduced-Lunch: 37%

- Students from various ethnic backgrounds:
  - African-American: 37%
  - Asian: 45%
  - Hispanic: 1%
  - Native American: 7%
  - White: 43%

- Students receiving ESL/bilingual education services:
  - Non-Recipients: 100%

- Students receiving special education services:
  - Non-Recipients: 94%
  - Resource: 6%
  - Self-Contained: 8%

- Highest level of parents' education:
  - Did not finish high school: 8%
  - Graduated from high school: 43%
  - Some education after high school: 34%
  - Graduated from college: 16%

Financial information (per pupil)

- Total school expenditures
- Total state expenditures (middle school)

Key for school expenditures areas

- Instruction (5 components):
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

- General Education
- LEP
- Special Education
- Title I
- Vocational Education

- This school did not participate in the InSite project in school year 2002-2003.

- Total school expenditures: $9,426
- Total state expenditures (middle school): $8,077

Learning Support Indicators

- State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- School Climate
- Parental Involvement
- Instruction

Other Indicators

- Attendance
- Health assessments: 2001-03

Additional school indicators

- 1. SALT Survey Teacher Response Rate (%): 75
- 2. SALT Survey Student Response Rate (%): 89
- 3. SALT Survey Parent Response Rate (%): 95
- 4. Stability Index (%): 49
- 5. Mobility Index (%): 51
- 6. Suspensions / Total # of Students: 101/428
- 7. Grievances: 0
- 8. Teacher Attendance (%): 97
- 9. Teachers with emergency/special provisional certification (%): 8

## Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
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<tr>
<td>Arson</td>
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<tr>
<td>Assault of Student</td>
<td>1</td>
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<tr>
<td>Assault of Teacher</td>
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<tr>
<td>Attendance-Cut/Skipped Class</td>
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<tr>
<td>Attendance-Cut/Skipped Detention</td>
<td>1</td>
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<tr>
<td>Attendance-Left School Grounds</td>
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<tr>
<td>Attendance-Tardy</td>
<td>26</td>
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<td>Attendance-Truant</td>
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<tr>
<td>Bomb Threat</td>
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<tr>
<td>Breaking &amp; Entering</td>
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<tr>
<td>Communication/Electronic Devices</td>
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<tr>
<td>Controlled Substances-Possession or Under Influence</td>
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<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
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<tr>
<td>Controlled Substances-Sale of</td>
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<tr>
<td>Disorderly Conduct</td>
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<td>Extortion</td>
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<tr>
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<tr>
<td>Fire Regulations Violation</td>
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<tr>
<td>Forgery</td>
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<td>Gambling</td>
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<tr>
<td>Harassment-Sexual</td>
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<tr>
<td>Insubordination/Disrespect</td>
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<tr>
<td>Kidnapping/Abduction</td>
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<tr>
<td>Larceny</td>
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<tr>
<td>Obscene/Abusive Language toward Student</td>
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<td>Obscene/Abusive Language toward Teacher</td>
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<tr>
<td>Threat/Intimidation</td>
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<td>Tobacco-Possession or Use</td>
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<tr>
<td>Trespassing</td>
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<td>Unauthorized Use of Computers or Other Technology</td>
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<td>Weapon Possession</td>
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<tr>
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<tr>
<td>Reason for suspension not reported</td>
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<tr>
<td><strong>Totals</strong></td>
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</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.