Classical High School

Information Works! School Year 2002-2003

Providence District
Cheryl Gomes, Principal
Grades 9-12
1116 Students
74 Teachers

2003 Assessment Results

Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Total percent proficient in each subtest</th>
<th>This School / The State</th>
</tr>
</thead>
</table>

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

School Classification Indicators

(21 Targets)

Mathematics
English Language Arts

Index Scores and Targets

(3 years of assessment data)

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Performance Progress

Student achievement over the past four years

Mathematics
English Language Arts

Performance Progress

Classification

This school is high performing and sustaining.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

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Information Works! School Year 2002-2003

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 52%
  - Eligible for Free or Reduced-Lunch: 48%

- Students from various ethnic backgrounds
  - African-American: 23%
  - Asian: 14%
  - Hispanic: 18%
  - Native American: 45%

- Students receiving ESL/Bilingual education services
  - Non-Recipients: 100%

- Students receiving special education services
  - Non-Recipients: 99%

- Highest level of parents' education
  - Did not finish high school: 15%
  - Graduated from high school: 57%
  - Some education after high school: 10%
  - Don't know: 13%

Financial information (per pupil)

Data source: InRite

All programs

- Total school expenditures
  - Total state expenditures (high school)
- General Education
- Total school expenditures
  - Total state expenditures (high school)

Per pupil expenditures by program

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Instructional Support
- Substitute teachers
- Operations
- Paraprofessionals
- Leadership
- Classroom technology
- Classroom materials, trips, etc.

Per pupil

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

Please see www.infoworks.ride.uri.edu/2004/reports/salt.asp for further detail.

Other Indicators

Graduation rate
- This school: 99%
- This district: 91%
- The state: 90%

Attendance
- This school: 93%
- This district: 87%
- The state: 81%

Time out of school
- This school: 10%
- This district: 7%
- The state: 6%

Health assessments
- This school: 52%
- This district: 57%
- The state: 62%

Non-proficient
- This school: 48%
- This district: 44%
- The state: 42%

Proficient
- This school: 52%
- This district: 56%
- The state: 58%

Additional school indicators

- 1. SALT Survey Teacher Response Rate (%): 60
- 2. SALT Survey Student Response Rate (%): 90
- 3. SALT Survey Parent Response Rate (%): 4
- 4. Dropout Rate (%): 1
- 5. Stability Index (%): 97
- 6. Mobility Index (%): 3
- 7. Suspensions / Total # of Students (59): 31/1116
- 8. Grievances: 7
- 9. Teacher Attendance (%): 96
- 10. Teachers with emergency/special provisional certification (%): 9

Indicates school did not supply this information.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tr>
<td>Alcohol</td>
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<td>Arson</td>
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<tr>
<td>Assault of Student</td>
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<td>Assault of Teacher</td>
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<td>Attendance-Cut/Skipped Class</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<td>Controlled Substances-Possession with Intent to Sell</td>
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<td>Obscene/Abusive Language toward Teacher</td>
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<td>Threat/Intimidiation</td>
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<td>Tobacco-Possession or Use</td>
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<td>Vandalism</td>
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<td><strong>31</strong></td>
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</tbody>
</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.
Program Types

School-to-Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Program Participants
Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration

Participation of all students in School-to-Career Education

This school

The state

*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers

Percent of students who report that they . . .

How often students feel that . . .

How often students have the following experiences at their school:

SALT Survey
Findings:
Student Responses
(all school)

This school

The state