William D’Abate School
Information Works! School Year 2002-2003

Providence District
Lucille Furia, Principal
Grades KG-5
420 Students
28 Teachers

2003 Assessment Results

Percentage of students at each performance level

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

English Language Arts

Mathematics

Reading: Basic Understanding

Reading: Analysis & Interpretation

Writing: Effectiveness

Writing: Conventions

School Classification Indicators (21 Targets)

Mathematics

This school’s index score

2003 state target

English Language Arts

This school’s index score

2003 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.riedo.net.

Performance Progress

Student achievement over the past four years

Base:
School years 2000-2002
Current:
School years 2001-2003

Classification

This school is moderately performing and improving.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Information Works! School Year 2002-2003

Characteristics of students attending this school:

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 93%
  - Eligible for Free or Reduced-Lunch: 7%

- **Students from various ethnic backgrounds**
  - African-American: 11%
  - Asian: 70%
  - Hispanic: 15%
  - Native American: 4%

- **Students receiving ESL/ bilingual education services**
  - Non-Recipients: 69%
  - ESL: 15%
  - Bilingual: 30%
  - In Both Programs: 5%

- **Students receiving special education services**
  - Non-Recipients: 80%
  - Resource: 1%
  - Self-Contained: 5%

- **Highest level of parents’ education**
  - Did not finish high school: 8%
  - Graduated from high school: 76%
  - Some education after high school: 11%
  - Graduated from college: 1%
  - Don’t know: 4%

Financial information (per pupil):

Data source: Initie

Key for school expenditures areas:

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

General Education:

- Total school expenditures: $8,634
- Total state expenditures: $9,235

Total school expenditures (elementary school):

- $8,634
- $9,235

Total state expenditures (elementary school):

- $7,800

Per pupil expenditures by program:

- General Education
- LEP
- Special Education
- Title I
- Vocational Education

- This school: $9,370, $2,316, $23,778, $645, NA
- Elementary school average: $7,800, $4,322, $28,519, $888, $0

Learning Support Indicators:

- State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators:

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. SALT Survey Parent Response Rate (%)
4. Stability Index (%)
5. Mobility Index (%)
6. Suspensions / Total # of Students
7. Grievances
8. Teacher Attendance (%)
9. Teachers with emergency/special provisional certification (%)

Additional school indicators:

- This School
- This District
- The State

## Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Arson</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Assault of Student</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Assault of Teacher</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Cut/Skipped Class</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Cut/Skipped Detention</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Left School Grounds</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Tardy</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Truant</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Bomb Threat</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Breaking &amp; Entering</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Communication/Electronic Devices</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Controlled Substances-Possession or Under Influence</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Controlled Substances-Sale of</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Disorderly Conduct</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Extortion</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Fighting</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Fire Regulations Violation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Forgery</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Gambling</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Gang Activity</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Harassment-Sexual</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Harassment-Stalking</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Harassment-Verbal/Physical</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hate Crimes</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hazing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Insubordination/Disrespect</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Kidnapping/Abduction</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Larceny</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Obscene/Abusive Language toward Student</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Obscene/Abusive Language toward Teacher</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Threat/Intimidation</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Tobacco-Possession or Use</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Trespassing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unauthorized Use of Computers or Other Technology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Vandalism</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Weapon Possession</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Other Infractions</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Reason for suspension not reported</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>6</strong></td>
<td>-</td>
<td>-</td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

*Please note: The number indicates the number of incidents, not the number of days or students suspended.*