Mount Pleasant High School
*Information Works! School Year 2002-2003*

**Providence District**
Maureen Crisafulli, Principal
Grades 9-12
1641 Students
110 Teachers

### 2003 Assessment Results

**Percentage of students at each performance level**

- **Total percent proficient in each subtest**

  - **This School**
  - **The State**

  **Bar graphs may not sum to 100% due to rounding.**

### 2003 Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

**Mathematics**

- This School
  - SKILLS
  - CONCEPTS
  - PROBLEM SOLVING

- Similar Students Statewide
  - SKILLS
  - CONCEPTS
  - PROBLEM SOLVING

**English Language Arts**

- This School
  - READING: BASIC UNDERSTANDING
  - READING: ANALYSIS & INTERPRETATION
  - WRITING: EFFECTIVENESS

- Similar Students Statewide
  - READING: BASIC UNDERSTANDING
  - READING: ANALYSIS & INTERPRETATION
  - WRITING: EFFECTIVENESS

### School Classification Indicators (21 Targets)

- **Mathematics**
  - This school's index score
  - 2003 state target

- **English Language Arts**
  - This school's index score
  - 2003 state target

**Index Scores and Targets**

- **(3 years of assessment data)**

  - **Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

**Participation Rates and Targets**

- **(3 years of assessment data)**

**Graduation Rate and Target**

- **(2003 rate)**

### Performance Progress

**Student achievement over the past four years**

- **Mathematics Index Scores**
  - **English Language Arts Index Scores**

**Classification**

- **This school is in need of improvement and making insufficient progress.**

  - This school has been identified for improvement for the third year.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

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Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 64%
  - Eligible for Free or Reduced-Lunch: 36%

- **Students from various ethnic backgrounds**
  - African-American: 15%
  - Asian: 6%
  - Hispanic: 24%
  - Native American: 9%
  - White: 9%

- **Students receiving ESL/ bilingual education services**
  - Non-Recipients: 12%
  - ESL: 4%
  - Bilingual: 6%
  - In Both Programs: 90%

- **Students receiving special education services**
  - Non-Recipients: 1%
  - Resource: 1%
  - Self-Contained: 9%

- **Highest level of parents' education**
  - Did not finish high school: 49%
  - Graduated from high school: 14%
  - Some education after high school: 19%
  - Graduated from college: 9%
  - Don't know: 9%

Financial information (per pupil)

- **Total school expenditures**
  - $8,430

- **Total state expenditures (high school)**
  - $9,505

- **General Education**
  - $8,513

- **Total school expenditures (high school)**
  - $8,487

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

- **General Education**
  - This school: $8,513
  - High school average: $8,487

- **LEP Title I**
  - This school: $2,629
  - High school average: $6,094

- **Special Education**
  - This school: $10,653
  - High school average: $22,906

- **Title I**
  - This school: $152
  - High school average: $352

- **Vocational Education**
  - This school: NA
  - High school average: $14,064

Learning Support Indicators

- State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- Graduation rate: 65%
- Dropout rate: 19%
- Attendance: 81%
- Time out of school: 78%
- Proficient: 98%
- Non-proficient: 22%

Other Indicators

- Health assessments
  - This school: 9%
  - This district: 9%
  - The state: 97%

Additional school indicators

- 1. SALT Survey Teacher Response Rate (%)
  - This school: 52
  - This district: 57
  - The state: 80

- 2. SALT Survey Student Response Rate (%)
  - This school: 69
  - This district: 79
  - The state: 86

- 3. SALT Survey Parent Response Rate (%)
  - This school: 6
  - This district: 49
  - The state: 39

- 4. Drop Out Rate (%)
  - This school: 35
  - This district: 34
  - The state: 19

- 5. Stability Index (%)
  - This school: 74
  - This district: 73
  - The state: 85

- 6. Mobility Index (%)
  - This school: 30
  - This district: 31
  - The state: 20

- 7. Suspensions / Total # of Students
  - This school: 1250/1641
  - This district: 10135/27580
  - The state: 44474/159205

- 8. Givens
  - This school: 28
  - This district: 172
  - The state: 369

- 9. Teacher Attendance (%)
  - This school: 94
  - This district: 95
  - The state: 97

- 10. Teachers with emergency/special provisional certification (%)
  - This school: 6
  - This district: 8
  - The state: 1

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<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
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<td><strong>283</strong></td>
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Please note: The number indicates the number of incidents, not the number of days or students suspended.
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School-to-Career

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Program Types

Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration

Program Participants

Participation of all students in School-to-Career Education

This school

The state

*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers

Percent of students who report that they . . .

Have a major project or demonstration as part of graduation requirements

Belonged and regularly participated in career exploration experiences

How much do you agree/disagree . . .

That you are being prepared for a successful future

How often students feel that . . .

How often students have the following experiences at their school:

They can talk to a teacher or other staff member about college information

They give speeches or presentations

They belong to community as part of assignments

They study or have field trips to learn about different careers

They work on group projects for classes

How often teachers on my team/at my grade level spend time . . .

Developing/discussing workplace and career learning opportunities and activities for students

Students work on group projects

Students engage in real world learning activities

Assignments are designed to help students learn about resources in the community