Birch Vocational Center (includes Occupational Education Program)

Information Works! School Year 2002-2003

Birch Vocational Center (includes Occupational Education Program)

Providence District
Larry Roberti, Supervisor
Grades 9-12
86 Students
10 Teachers

2003 Assessment Results

Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Classification</th>
<th>Target</th>
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<tbody>
<tr>
<td>RI Health</td>
<td>(GRADE 9)</td>
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<tr>
<td>RI Writing</td>
<td>(GRADE 11)</td>
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<tr>
<td>English Language Arts</td>
<td>(GRADE 10)</td>
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<tr>
<td>Mathematics</td>
<td>(GRADE 10)</td>
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</tbody>
</table>

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics
English Language Arts

School Classification Indicators
(21 Targets)

Index Scores and Targets
(3 years of assessment data)

Performance Progress
Student achievement over the past four years

Birch Vocational Center (includes Occupational Education)

**Information Works! School Year 2002-2003**

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 63%
  - Eligible for Free or Reduced-Lunch: 37%

- **Students from various ethnic backgrounds**
  - Native American: 36%
  - Hispanic: 19%
  - African-American: 1%
  - Asian: 8%
  - White: 36%

- **Students receiving ESL/ bilingual education services**
  - ESL: 100%
  - Bilingual: 36%

- **Students receiving special education services**
  - Non-Recipients: 14%
  - Resource: 86%
  - Self-Contained: 6%

- **Highest level of parents' education**
  - Did not finish high school: 6%
  - Graduated from high school: 6%
  - Some education after high school: 88%

### Financial information (per pupil)

- **Total school expenditures**
  - $33,587

- **Total state expenditures**
  - $9,505

- **Total state expenditures (high school)**
  - $8,487

### Key for school expenditures areas

- **Instruction (5 components)**
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

### Learning Support Indicators

- **SALT Survey Teacher Response Rate (%)**
  - This school: 100%
  - This district: 57%
  - The state: 80%

- **SALT Survey Student Response Rate (%)**
  - NA: 79%
  - This school: 86%
  - This district: 49%
  - The state: 39%

- **SALT Survey Parent Response Rate (%)**
  - This school: 0%
  - This district: 34%
  - The state: 19%

- **Dropout Rate (%)**
  - This school: 0%
  - This district: 34%
  - The state: 19%

- **Stability Index (%)**
  - This school: 86%
  - This district: 73%
  - The state: 85%

- **Mobility Index (%)**
  - This school: 47%
  - This district: 31%
  - The state: 20%

- **Suspensions / Total # of Students**
  - This school: 0/86
  - This district: 10135/27580
  - The state: 44474/159205

- **Grievances**
  - This school: 0
  - This district: 172
  - The state: 369

- **Teacher Attendance (%)**
  - This school: 99%
  - This district: 95%
  - The state: 97%

- **Teachers with emergency/special provisional certification (%)**
  - This school: 0
  - This district: 8
  - The state: 1

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<td>Assault of Student</td>
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<td>Assault of Teacher</td>
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<td>Attendance-Cut/Skipped Class</td>
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<td>Attendance-Cut/Skipped Detention</td>
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<td>Attendance-Left School Grounds</td>
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<td>Bomb Threat</td>
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<td>Breaking &amp; Entering</td>
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<td>Communication/Electronic Devices</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<td>Controlled Substances-Possession with Intent to Sell</td>
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<td>Controlled Substances-Sale of</td>
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<td>Obscene/Abusive Language toward Student</td>
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<td>Threat/Intimidation</td>
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<td>Unauthorized Use of Computers or Other Technology</td>
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<td><strong>Totals</strong></td>
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Please note: The number indicates the number of incidents, not the number of days or students suspended.
**School-to-Career**

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

**Program Participants**

*Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration*

**Participation of all students in School-to-Career Education**

This school

The state

*Programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers*

**SALT Survey Findings:**

**Student Responses (all school)**

No SALT Survey student information available.

**SALT Survey Findings:**

**Teacher Responses (all school)**