Blackstone Academy
Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

School Classification Indicators (21 Targets)

This school's index score
2003 state target

Missing data indicates fewer than 45 students in that group over three years.

Performance Progress

Student achievement over the past four years

Base:
School years 2000-2002
Current:
School years 2001-2003

Classification

This school is moderately performing and sustaining.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: Not Eligible (12%), Eligible for Free or Reduced-Lunch (88%)
- **Students from various ethnic backgrounds**: African-American (32%), Asian (1%), Hispanic (1%), Native American (1%), White (40%)
- **Students receiving ESL/bilingual education services**: Non-Recipients (100%), ESL (1%), Bilingual (26%)
- **Students receiving special education services**: Non-Recipients (99%), Resource (3%), Self-Contained (1%)
- **Highest level of parents' education**: Did not finish high school (34%), Graduated from high school (17%), Some education after high school (23%), Graduated from college (23%), Don't know (3%)

Financial information (per pupil)

- **Total school expenditures**
  - This school did not participate in the In$ite project in school year 2002-2003.
- **Total state expenditures (high school)**
  - This school did not participate in the In$ite project in school year 2002-2003.
- **Per pupil expenditures by program**
  - General Education: $9,505
  - LEP: $9,487
  - Special Education: $8,487
  - Title I: $352
  - Vocational Education: $14,064

Key for school expenditures areas

- Instruction (5 components): Classroom teachers, Substitute teachers, Paraprofessionals, Classroom technology, Classroom materials, trips, etc.
- Operational (3 components): Instruction, Operations, Leadership

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Learning Support Indicators

- State averages are calculated by school level (elementary, middle, and high).
- **SALT Survey Indicators**
  - School Climate: 68, The state: 41
  - Parental Involvement: NA, The state: 38
  - Instruction: NA, The state: 38

Additional school indicators

- **1. SALT Survey Teacher Response Rate (%)**: ?
- **2. SALT Survey Student Response Rate (%)**: ?
- **3. SALT Survey Parent Response Rate (%)**: ?
- **4. Dropout Rate (%):** NA
- **5. Stability Index (%):** 83, The state: 85
- **6. Mobility Index (%):** ?
- **7. Suspensions / Total # of Students**: 44/85
- **8. Grievances**: 0
- **9. Teacher Attendance (%)**: 100, NA
- **10. Teachers with emergency/special provisional certification (%)**: ?


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<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
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Please note: The number indicates the number of incidents, not the number of days or students suspended.
School-to-Career

School-to-Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Program Participants

Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration

Program Types

- Academies
- Career & Technical programs (non-academic courses)
- Tech Prep
- Career Exploration courses
- Non-sequential courses

Gender

- Male
- Female
- African American
- Asian
- Hispanic
- Native American
- White
- Economically Disadvantaged
- LEP
- Special Education
- *Non-Traditional Under-represented Genders

Participation of all students in School-to-Career Education

This school

The state

*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers

SALT Survey

Findings:

Student Responses (all school)

No SALT Survey information available.