Shea Senior High School
Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

This School / The State

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

School Classification Indicators (21 Targets)

Mathematics
- This school’s index score
- 2003 state target

English Language Arts
- This school’s index score
- 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Performance Progress

Student achievement over the past four years
- This school
- The state

Base:
School years 2000-2002

Current:
School years 2001-2003

Performance Progress Data

Classification

This school is
in need of improvement
and making insufficient progress.

This school has been identified for improvement for the first year.

SchooIs that miss any of the 21 targets are classified as
in need of improvement, as required by federal law.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 64%
  - Eligible for Free or Reduced-Lunch: 36%

- **Students from various ethnic backgrounds**
  - African-American: 30%
  - Asian: 29%
  - Hispanic: 1%

- **Students receiving ESL/bilingual education services**
  - Non-Recipients: 75%
  - Recipients: 25%

- **Students receiving special education services**
  - Non-Recipients: 89%
  - Recipients: 11%

- **Highest level of parents' education**
  - Did not finish high school: 7%
  - Graduated from high school: 93%
  - Some education after high school: 1%
  - Graduated from college: 8%
  - Don't know: 7%

Financial information (per pupil)

- **Total school expenditures**
  - General Education: $6,875
  - Total school expenditures (high school): $8,487

Key for school expenditures areas

- **Instruction (5 components)**
  - Classroom teachers
  - Instructional Support
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

- **General Education**: $6,875
- **LEP Title I**: $8,084
- **Special Education**: $16,016
- **Title I**: $1,500
- **Vocational Education**: NA

SALT Survey Indicators

- **School Climate**
  - This school: 68
  - State: 68

- **Parental Involvement**
  - This school: 26
  - State: 41

- **Instruction**
  - This school: 33
  - State: 38

Other Indicators

- **Graduation rate**
  - This school: 69%
  - State: 81%

- **Dropout rate**
  - This school: 31%
  - State: 33%

- **Attendance**
  - This school: 91%
  - State: 90%

- **Time out of school**
  - This school: 10%
  - State: 6%

- **Proficient**
  - This school: 90%
  - State: 78%

- **Non-proficient**
  - This school: 10%
  - State: 22%

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<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
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Please note: The number indicates the number of incidents, not the number of days or students suspended.
School-to-Career

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Participation of all students in School-to-Career Education

This school
The state

programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers

SALT Survey Findings: Student Responses (all school)

This school
The state

How often students feel that . . .

Always
Most of the time
Sometimes
Hardly ever
Never

they can talk to a teacher or other staff member about college information

How often students have the following experiences at their school:

How often teachers on my team/at my grade level spend time . . .

Daily
Weekly
Monthly
Quarterly
Several times a year
Once a year
Never

developing/discussing workplace and career learning opportunities and activities for students

How often each of the following takes place . . .

Daily
Several times a week
Weekly
Several times a month
Monthly
Several times a year
Never

Students work on group projects
Students engage in real world learning activities
Assignments are designed to help students learn about resources in the community

Percent of students who report that they . . .

Never
Hardly ever
Sometimes
Most of the time
Always

have a major project or demonstration as part of graduation requirements

belonged and regularly participated in career exploration experiences

How much do you agree/disagree . . .

Strongly disagree
Disagree
Agree
Strongly agree

that you are being prepared for a successful future