Block Island School

Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

Fewer than 10 students were tested.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Fewer than 10 students were tested.

School Classification Indicators (21 Targets)

Mathematics
- This school’s index score
- 2003 state target

English Language Arts
- This school’s index score
- 2003 state target

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

2003 state target

Participation Rates and Targets

2003 state graduation target

Performance Progress

Student achievement over the past four years

- This school
- The state

Base: School years 2000-2002
Current: School years 2001-2003

Information Works!

Block Island School

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: 7% Not Eligible, 93% Eligible for Free or Reduced-Lunch
- Students from various ethnic backgrounds: 93% Not Eligible, 1% African-American, 2% Hispanic, 4% Native American, 93% White
- Students receiving ESL/bilingual education services: 2% Not Eligible, 98% Eligible for Free or Reduced-Lunch
- Students receiving special education services: 12% Not Eligible, 1% Eligible for Free or Reduced-Lunch
- Highest level of parents' education: 67% Did not finish high school, 13% Graduated from high school, 8% Some education after high school, 12% Graduated from college, 8% Don't know

Financial information (per pupil)

- Total school expenditures: $18,351
- Total state expenditures (high school): $9,505
- Total school expenditures: $8,487

Per pupil expenditures by program

- General Education: $15,119
- Special Education: $106,046
- Vocational Education: $22,906

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.
  - Instructional Support
  - Operations
  - Leadership

SALT Survey Indicators

- School Climate: This school 75, This state 68
- Parental Involvement: This school 65, This state 41
- Instruction: This school 41, This state 38

Other Indicators

- Graduation rate: This school 86%, This state 81%
- Attendance: This school 90%, This state 92%
- Health assessments: This school 69%, This state 78%

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).


Additional school indicators

- 1. SALT Survey Teacher Response Rate (%): 36
- 2. SALT Survey Student Response Rate (%): 94
- 3. SALT Survey Parent Response Rate (%): 44
- 4. Dropout Rate (%): 14
- 5. Stability Index (%): 85
- 6. Mobility Index (%): 24
- 7. Suspensions / Total # of Students: 6/140
- 8. Grevances: 0
- 9. Teacher Attendance (%): 99
- 10. Teachers with emergency/special provisional certification (%): 6


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### Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
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Please note: The number indicates the number of incidents, not the number of days or students suspended.

Program Types

School-to-Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Program Participants

Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration.

SALT Survey Findings: Student Responses (all school)

How often students feel that . . .

Always
Most of the time
Sometimes
Hardly ever
Never

they can talk to a teacher or other staff member about college information

How often students have the following experiences at their school:

They give speeches or presentations
They do things in the community as part of assignments
They study or have field trips to learn about different careers
They work on group projects for classes

SALT Survey Findings: Teacher Responses (all school)

How often teachers on my team/at my grade level spend time . . .

Daily
Several times a week
Weekly
Several times a month
Monthly
Several times a year
Once a year
Never

developing/discussing workplace and career learning opportunities and activities for students

How often each of the following takes place . . .

Students work on group projects
Students engage in real world learning activities
Assignments are designed to help students learn about resources in the community