School-to-Career

School-to-Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

**Program Types**

- **Academies**
- **Career & Technical Programs (non-sequential courses)**
- **Tech Prep**
- **Career Exploration Non-sequential courses**

**Program Participants**

Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration

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**SALT Survey Findings: Student Responses (all school)**

**Have a major project or demonstration as part of graduation requirements**

![Graph showing the percentage of students who report having a major project or demonstration as part of graduation requirements.]

**Belonged and regularly participated in career exploration experiences**

![Graph showing the percentage of students who report belonging and regularly participating in career exploration experiences.]

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**How often students feel that...**

- **Always**
- **Most of the time**
- **Sometimes**
- **Hardly ever**
- **Never**

- **They can talk to a teacher or other staff member about college information**

- **They give speeches or presentations**

- **They do things in the community as part of assignments**

- **They study or have field trips to learn about different careers**

- **They work on group projects for classes**

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**How often teachers on my team/at my grade level spend time...**

- **Daily**
- **Weekly**
- **Monthly**
- **Quarterly**
- **Several times a year**
- **Once a year**
- **Never**

- **Developing/discussing workplace and career learning opportunities and activities for students**

- **Students work on group projects**

- **Students engage in real world learning activities**

- **Assignments are designed to help students learn about resources in the community**

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