School-to-Career

Participation of all students in School-to-Career Education

This school

The state

*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers

Percent of students who report that they . . .

- have a major project or demonstration as part of graduation requirements
- belonged and regularly participated in career exploration experiences

How much do you agree/disagree . . .

- that you are being prepared for a successful future

How often students feel that . . .

- they can talk to a teacher or other staff member about college information
- they give speeches or presentations
- they do things in the community as part of assignments
- they study or have field trips to learn about different careers
- they work on group projects for classes

How often teachers on my team/at my grade level spend time . . .

- developing/discussing workplace and career learning opportunities and activities for students
- students work on group projects
- students engage in real world learning activities
- assignments are designed to help students learn about resources in the community