School-to-Career

School-to-Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Program Types

<table>
<thead>
<tr>
<th>Program Types</th>
<th>This school</th>
<th>The state</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tech Prep</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Exploration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Sequential courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEPEconomically Disadvantaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Traditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under-represented</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program Participants

Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration

SALT Survey Findings: Student Responses (all school)

This school

The state

*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers

How often teachers on my team/at my grade level spend time . . .

- Daily
- Several times a week
- Weekly
- Several times a month
- Monthly
- Several times a year
- Once a year
- Never

Students work on group projects

Students engage in real world learning activities

Assignments are designed to help students learn about resources in the community

Percent of students who report that they . . .

- Have a major project or demonstration as part of graduation requirements
- Belonged and regularly participated in career exploration experiences

How much do you agree/disagree . . .

- Strongly agree
- Agree
- Disagree
- Strongly disagree

that you are being prepared for a successful future

How often students feel that . . .

- Always
- Most of the time
- Sometimes
- Hardly ever
- Never

they can talk to a teacher or other staff member about college information

How often students have the following experiences at their school:

- They give speeches or presentations
- They do things in the community as part of assignments
- They study or have field trips to learn about different careers
- They work on group projects for classes