Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/ bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible: 88%</td>
<td>African-American: 33%</td>
<td>Non-Recipients: 21%</td>
<td>Non-Recipients: 12%</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Lunch: 12%</td>
<td>Asian: 19%</td>
<td>ESL: 79%</td>
<td>Resource: 77%</td>
</tr>
<tr>
<td>Hispanic: 1%</td>
<td>Native American: 9%</td>
<td>Bilingual: 9%</td>
<td>Self-Contained: 12%</td>
</tr>
<tr>
<td>White: 38%</td>
<td></td>
<td>In Both Programs: 9%</td>
<td></td>
</tr>
</tbody>
</table>

Financial information (per pupil)

Key for school expenditures areas

Instruction (5 components): Classroom teachers, Substitute teachers, Paraprofessionals, Classroom technology, Classroom materials, trips, etc.

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Instructional Support</th>
<th>Operations</th>
<th>Leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom teachers</td>
<td>317</td>
<td>81</td>
</tr>
<tr>
<td>Substitutes</td>
<td>46</td>
<td>45</td>
</tr>
<tr>
<td>Paraprofessionals</td>
<td>67</td>
<td>67</td>
</tr>
<tr>
<td>Classroom technology</td>
<td>70</td>
<td>70</td>
</tr>
<tr>
<td>Classroom materials</td>
<td>54</td>
<td>54</td>
</tr>
</tbody>
</table>

SALT Survey Indicators

- School Climate
- Parental Involvement
- Instruction

Other Indicators

- Health assessments: 2001-03
- Attendance
- Time out of school

Learning Support Indicators

- State averages are calculated by school level (elementary, middle, and high).

Additional school indicators

- 1. SALT Survey Teacher Response Rate (%)
- 2. SALT Survey Student Response Rate (%)
- 3. SALT Survey Parent Response Rate (%)
- 4. Stability Index (%)
- 5. Mobility Index (%)
- 6. Suspensions / Total # of Students
- 7. Grievances
- 8. Teacher Attendance (%)
- 9. Teachers with emergency/special provisional certification (%)

This School | This District | The State
---|---|---
100 | 65 | 80
? | ? | 86
62 | 56 | 39
74 | 75 | 85
41 | 26 | 20
1/169 | 4779/6839 | 44474/159205
97 | 97 | 97
0 | 3 | 1