### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
<th>Highest level of parents' education</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="chart1.png" alt="Pie chart" /></td>
<td><img src="chart2.png" alt="Pie chart" /></td>
<td><img src="chart3.png" alt="Pie chart" /></td>
<td><img src="chart4.png" alt="Pie chart" /></td>
<td><img src="chart5.png" alt="Pie chart" /></td>
</tr>
</tbody>
</table>

- **Not Eligible**: 23%
- **Eligible for Free or Reduced-Lunch**: 77%
- **African-American**: 2%
- **Asian**: 5%
- **Hispanic**: 4%
- **Native American**: 1%
- **White**: 1%
- **Non-Recipients**: 1%
- **ESL**: 99%
- **Bilingual**: 1%
- **In Both Programs**: 9%
- **Non-Recipients**: 12%
- **Resource**: 3%
- **Self-Contained**: 85%
- **Graduated from college**: 23%
- **Graduated from high school**: 2%
- **Some education after high school**: 19%
- **Did not finish high school**: 42%
- **Graduated from college**: 14%
- **Some education after high school**: 7%
- **Did not finish high school**: 2%

### Financial information (per pupil)

**Data source: INrite**

<table>
<thead>
<tr>
<th>Financial Information (per pupil)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total school expenditures</strong></td>
<td>$8,547</td>
</tr>
<tr>
<td><strong>Total state expenditures</strong></td>
<td>$9,426</td>
</tr>
<tr>
<td><strong>General Education</strong></td>
<td>$7,343</td>
</tr>
<tr>
<td><strong>Total school expenditures</strong></td>
<td>$8,077</td>
</tr>
<tr>
<td><strong>Total state expenditures</strong></td>
<td>$10,197</td>
</tr>
</tbody>
</table>

### Key for school expenditures areas

- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

### Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Instruction (5 components)</th>
<th>General Education</th>
<th>LEP</th>
<th>Special Education</th>
<th>Title I</th>
<th>Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classroom teachers</strong></td>
<td>$7,343</td>
<td>$44,351</td>
<td>$25,302</td>
<td>$0</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Instructional Support</strong></td>
<td>$8,077</td>
<td>$6,237</td>
<td>$23,419</td>
<td>$722</td>
<td>$0</td>
</tr>
</tbody>
</table>

### Learning Support Indicators

<table>
<thead>
<tr>
<th>Learning Support Indicators</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Climate</strong></td>
<td>67%</td>
<td>85%</td>
<td>80%</td>
</tr>
<tr>
<td><strong>Parental Involvement</strong></td>
<td>50%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td><strong>Instruction</strong></td>
<td>51%</td>
<td>52%</td>
<td>55%</td>
</tr>
</tbody>
</table>

### Additional school indicators

- **1. SALT Survey Teacher Response Rate (%)**: 79%
- **2. SALT Survey Student Response Rate (%)**: 90%
- **3. SALT Survey Parent Response Rate (%)**: 34%
- **4. Stability Index (%)**: 94%
- **5. Mobility Index (%)**: 6%
- **6. Suspensions / Total # of Students**: 56/930
- **7. Grievances**: 2%
- **8. Teacher Attendance (%)**: 96%
- **9. Teachers with emergency/special provisional certification (%)**: 3%

**Note**: *Indicates school did not supply this information.