2003 Assessment Results

### Mathematics (GRADE 4)

- Achieved the Standard with Honors: 29%
- Achieved the Standard: 51%
- Nearly Achieved the Standard: 24%
- Below the Standard: 12%
- Little Evidence of Achievement: 7%

### English Language Arts (GRADE 4)

- Achieved the Standard with Honors: 12%
- Achieved the Standard: 57%
- Nearly Achieved the Standard: 48%
- Below the Standard: 17%
- Little Evidence of Achievement: 10%

### RI Writing (GRADE 5)

- Achieved the Standard with Honors: 52%
- Achieved the Standard: 40%
- Nearly Achieved the Standard: 12%
- Below the Standard: 5%
- Little Evidence of Achievement: 43%

Bar graphs may not sum to 100% due to rounding.

### 2003 Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- Mathematics
  - This School: 79.6%
  - Similar Students Statewide: 61.7%

- English Language Arts
  - This School: 80.3%
  - Similar Students Statewide: 69.2%

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

### School Classification Indicators (21 Targets)

Mathematics
- This school’s index score: 79.6%
- 2003 state target: 82.3%

English Language Arts
- This school’s index score: 80.3%
- 2003 state target: 83.6%

Missing data indicates fewer than 45 students in that group over three years.

### Performance Progress

#### Student achievement over the past four years

- Mathematics Index Scores
  - This school: 79.6 to 82.3
  - The state: 61.7 to 69.2

- English Language Arts Index Scores
  - This school: 80.7 to 83.6
  - The state: 76.0 to 77.0

Base: School years 2000-2002
Current: School years 2001-2003

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.