Wyman School

Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

This School The State

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

School Classification Indicators (21 Targets)

Index Scores and Targets (3 years of assessment data)

School years 2000-2002

Student achievement over the past four years

Performance Progress

Classification

This school is high performing and sustaining.

<table>
<thead>
<tr>
<th>Mathematics (GRADE 4)</th>
<th>English Language Arts (GRADE 4)</th>
<th>RI Writing (GRADE 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieved the Standard with Honors</td>
<td>Achieved the Standard</td>
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<td>Little Evidence of Achievement</td>
<td>No Score</td>
</tr>
</tbody>
</table>

Bar graphs may not sum to 100% due to rounding.

2003 State Target Attendance Percent Proficient

African-American Asian Hispanic Native American White Students with Disabilities LEP Economically disadvantaged Total

Mathematics

State target 83.8

Mathematics

State target

English Language Arts

State target 74.0

English Language Arts

State target

Math target 85.0

Math target

ELA target 94.5

ELA target

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.