2003 Assessment Results

Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>85%</td>
<td>72%</td>
<td>71%</td>
</tr>
<tr>
<td>Writing</td>
<td>81%</td>
<td>61%</td>
<td>62%</td>
</tr>
<tr>
<td>Math</td>
<td>53%</td>
<td>49%</td>
<td>47%</td>
</tr>
</tbody>
</table>

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

School Classification Indicators (21 Targets)

Mathematics
- This school’s index score
- 2003 state target

English Language Arts
- This school’s index score
- 2003 state target

Performance Progress

Student achievement over the past four years

<table>
<thead>
<tr>
<th>Year</th>
<th>Mathematics Index Scores</th>
<th>English Language Arts Index Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base</td>
<td>50%</td>
<td>55%</td>
</tr>
<tr>
<td>Current</td>
<td>70%</td>
<td>72%</td>
</tr>
</tbody>
</table>

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

2003 state target
- Math target
- ELA target

2003 state attendance target
- Participation Rate
- Attendance Rate

Classification

This school is high performing and sustaining.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.