Curvin-McCabe School
Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>This School</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieved the Standard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nearly Achieved the Standard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below the Standard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Little Evidence of Achievement</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

- This School
- Similar Students
- Statewide
- Statewide similar students

English Language Arts

- This School
- Similar Students
- Statewide
- Statewide similar students

School Classification Indicators (21 Targets)

Mathematics

- This school's index score
- 2003 state target

English Language Arts

- This school's index score
- 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Performance Progress

Student achievement over the past four years

- This school
- The state

Base:
School years 2000-2002

Current:
School years 2001-2003

Classification

This school is in need of improvement and making insufficient progress.

This school has been identified for improvement for the third year.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.