Classification and Targets

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English Language Arts</th>
<th>RI Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>(GRADE 8)</td>
<td>(GRADE 8)</td>
<td>(GRADE 7)</td>
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<tr>
<td></td>
<td>24/65</td>
<td>22/30</td>
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<td>14/60</td>
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<td>16/41</td>
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<td>9/20</td>
<td>9/20</td>
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</tbody>
</table>

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

This School / The State

2003 School Classification Indicators

(21 Targets)

Mathematics
- This school’s index score
- 2003 state target

English Language Arts
- This school’s index score
- 2003 state target

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

School years 2000-2002

Base: All students

School years 2001-2003

Current: All students

Performance Progress

Student achievement over the past four years

This school
- The state

Base: School years 2000-2002

Current: School years 2001-2003

Classification

This school is moderately performing and improving.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.