**Lincoln Middle School**

*Information Works! School Year 2002-2003*

### 2003 Assessment Results

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>This School</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below the Standard</td>
<td>74.5%</td>
<td>83.2%</td>
</tr>
<tr>
<td>Nearly Achieved the Standard</td>
<td>17.7%</td>
<td>79.0%</td>
</tr>
<tr>
<td>Achieved the Standard</td>
<td>7.8%</td>
<td>76.2%</td>
</tr>
<tr>
<td>Achieved the Standard with Honors</td>
<td>8.5%</td>
<td>85.1%</td>
</tr>
</tbody>
</table>

#### Participation Rates Attendance Rate

<table>
<thead>
<tr>
<th>Participation Rate</th>
<th>This School</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>94.4%</td>
<td>90.0%</td>
</tr>
<tr>
<td>Math</td>
<td>94.0%</td>
<td>95.0%</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>95.0%</td>
<td>95.0%</td>
</tr>
</tbody>
</table>

#### Summary of Index Scores

- **Mathematics (Grade 8)**
  - Total percent proficient in each subtest:
    - **Skills**: This School 63% The State 60%
    - **Concepts**: This School 52% The State 50%
    - **Problem Solving**: This School 55% The State 50%

- **English Language Arts (Grade 8)**
  - Total percent proficient in each subtest:
    - **Reading: Basic Understanding**: This School 58% The State 55%
    - **Reading: Analysis & Interpretation**: This School 41% The State 37%
    - **Writing: Effectiveness**: This School 40% The State 38%

- **RI Writing (Grade 7)**
  - Total percent proficient in each subtest:
    - **Writing: Conventions**: This School 22% The State 14%

**Bar graphs may not sum to 100% due to rounding.**

### 2003 Value-Added Indicators

#### Mathematics

- **Index Scores**
  - Range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

#### English Language Arts

- **Index Scores**
  - Range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

### School Classification Indicators (21 Targets)

- **Mathematics**
  - This school’s index score: 74.5%
  - 2003 state target: 77%

- **English Language Arts**
  - This school’s index score: 75.2%
  - 2003 state target: 75%

### Performance Progress

- **Student achievement over the past four years**
  - **Mathematics Index Scores**
    - This school: 74.5%
    - The state: 83.2%
  - **English Language Arts Index Scores**
    - This school: 75.2%
    - The state: 83.2%

**Classification**

- This school is in need of improvement and making insufficient progress.

- This school has been identified for improvement for the first year.