### Characteristics of students attending school in this district

<table>
<thead>
<tr>
<th>Public</th>
<th>Non-Public</th>
<th>Home Instructed</th>
</tr>
</thead>
<tbody>
<tr>
<td>83.0%</td>
<td>16.3%</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

### Student participation in public school

- 83.0% of students are attending public schools.
- 16.3% of students are attending non-public schools.
- 0.7% of students are home instructed.

### Student eligibility for subsidized lunch programs

- 7% of students are eligible for free or reduced lunch.

### Students from various ethnic backgrounds

- 97% of students are not eligible.
- 1% of students are African-American.
- 1% of students are Hispanic.
- 1% of students are Native American.
- 1% of students are White.
- 0% of students are Native Asian.

### Students receiving ESL/bilingual education services

- 100% of students are non-recipients.
- 1% of students are bilingual.
- 2% of students are ESL.
- 0% of students are in both programs.

### Students receiving special education services

- 83% of students are non-recipients.
- 0% of students are self-contained.
- 2% of students are other programs.
- 0% of students are resource.

## Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
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<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

## School performance and improvement in this district

- 3 (50%) of schools are high performing.
- 0 (0%) of schools are moderately performing.
- 0 (0%) of schools are in need of improvement.

### Number and percent of schools showing improvement

- 1 (17%) of schools are improving or making progress.
- 0 (0%) of schools are sustaining.
- 0 (0%) of schools are insufficient progress.

### Additional district indicators

- **This District**
  - SALT Survey Teacher Response Rate (%): 91
  - SALT Survey Student Response Rate (%): 51
  - Dropout Rate (%): 12
  - Stability Index (%): 95
  - Mobility Index (%): 8
  - Suspensions / Total # of Students: 299/2703
  - Gregiouses
  - Teacher Attendance (%): 96
  - Teachers with emergency/special provisiona certification (%): 0

- **The State**
  - SALT Survey Teacher Response Rate (%): 80
  - SALT Survey Student Response Rate (%): 56
  - Dropout Rate (%): 16
  - Stability Index (%): 85
  - Mobility Index (%): 20
  - Suspensions / Total # of Students: 44474/159205
  - Gregiouses
  - Teacher Attendance (%): 97
  - Teachers with emergency/special provisiona certification (%): 1