Characteristics of students attending school in this district

- **Public**: 84.9%
- **Non-Public**: 13.9%
- **Home Instructed**: 1.2%

Student participation in public school
- **Not Eligible**: 19%
- **Eligible for Free or Reduced Lunch**: 81%

Student eligibility for subsidized lunch programs
- **Not Eligible**: 1%
- **Eligible for Free or Reduced Lunch**: 98%

Students from various ethnic backgrounds
- **Native American**: 1%
- **Asian**: 1%
- **Hispanic**: 2%
- **White**: 82%

Students receiving ESL/bilingual education services
- **Non-Recipients**: 13%
- **ESL**: 3%
- **Bilingual**: 2%
- **In Both Programs**: 0%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>1</td>
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<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Number and percent of schools in each performance classification

- **High Performing**: 3 (60%)
- **Moderately Performing**: 2 (40%)
- **In Need of Improvement**: 0 (0%)

Number and percent of schools showing improvement

- **Improving or Making Progress**: 2 (40%)
- **Sustaining**: 1 (20%)
- **Insufficient Progress**: 0 (0%)

School performance and improvement in this district

- **This District**: High Performing 3 (60%), Moderately Performing 2 (40%), In Need of Improvement 0 (0%)
- **The State**: High Performing 2 (40%), Moderately Performing 1 (20%), In Need of Improvement 1 (0%)

Additional district indicators

1. SALT Survey Student Response Rate (%)
2. SALT Survey Parent Response Rate (%)
3. Dropout Rate (%)
4. Mobility Index (%)
5. Teacher Attendance (%)
6. Teacher Emergency/Provisional Certification (%)

Regents' Commended Schools

- **Number of schools**: 1

Schools identified for improvement

- **1st year**: 0 (0%)
- **2nd year**: 0 (0%)
- **3rd year**: 0 (0%)

District Classification

- This district has been identified for improvement for the first year.