Scituate District
Information Works! School Year 2002-2003

Dr. Paul R. Lescault, Superintendent
1782 Students
149 Teachers

2003 Assessment Results: Elementary Schools

Percentage of students at each performance level

Total percent proficient in each subtest

This District / The State

2003 Assessment Results: Middle Schools

Percentage of students at each performance level

Total percent proficient in each subtest

This District / The State

2003 Assessment Results: High Schools

Percentage of students at each performance level

Total percent proficient in each subtest

This District / The State

SAT

This district

Math Average
School State
508 497

Verbal Average
School State
504 493

Percent of seniors taking the SAT
School State
72 61

2003 Proficiency by Student Characteristics

Elementary Schools

(1 year of assessment data)

2003 Proficiency by Student Characteristics

Middle schools

(1 year of assessment data)

2003 Proficiency by Student Characteristics

High schools

(1 year of assessment data)

**Scituate District**

**Information Works! School Year 2002-2003**

**School Classification Indicators**

**(21 Targets)**

**Elementary Schools**

**Mathematics**
- This district's index score
- 2003 state target

**English Language Arts**
- This district's index score
- 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ri doe.net.

**Middle Schools**

**Mathematics**
- This district's index score
- 2003 state target

**English Language Arts**
- This district's index score
- 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ri doe.net.

**High Schools**

**Mathematics**
- This district's index score
- 2003 state target

**English Language Arts**
- This district's index score
- 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ri doe.net.

Students from various ethnic backgrounds
- African-American: 2%
- Asian: 1%
- Hispanic: 97%
- Native American: 1%
- White: 97%

Students receiving ESL/bilingual education services
- Non-Recipients: 83%
- ESL: 2%
- Bilingual: 2%
- In Both Programs: 13%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide
- Mathematics (Skills)
  - Elementary School: 3 schools (1 below, 1 same, 1 above)
  - Middle School: 1 school (1 below, 1 same, 1 above)
  - High School: 1 school (1 below, 1 same, 1 above)

Number and percent of schools in each performance classification
- High Performing: 5 (100%)
- Moderately Performing
- In Need of Improvement

Number and percent of schools showing improvement
- Regent's Commended Schools
  - Number of schools: 0

School performance and improvement in this district
- High Performing: 5 (100%)
- Improving or Making Progress: 5 (100%)
- Sustaining
- Insufficient Progress

Additional district indicators
- This District: 224/1782
- The State: 44474/159205

### Total per pupil expenditures for all programs in this district

Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

*Data source: InSite*

### Details from total per pupil expenditures for all programs in this district

*Data source: InSite*

### Total expenditures by educational program

<table>
<thead>
<tr>
<th>Educational Program</th>
<th>The State</th>
<th>This District</th>
<th>FTE Students: This District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Pupil Expenditures</td>
<td>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td>$8987</td>
<td>$7730</td>
<td>1637</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$4886</td>
<td>$0</td>
<td>NA</td>
</tr>
<tr>
<td>Special Education</td>
<td>$28556</td>
<td>$40228</td>
<td>63</td>
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<tr>
<td>Vocational Education</td>
<td>$12395</td>
<td>$147575</td>
<td>1</td>
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*Expenditures: Title I is a simple head-count.*

| Title I | $783 | $2151 | 53 |

*Data source: InSite*

### Sources of Revenue

(excludes food service and debt service)

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>20%</td>
</tr>
<tr>
<td>State</td>
<td>77%</td>
</tr>
<tr>
<td>Federal</td>
<td>3%</td>
</tr>
</tbody>
</table>

*Data source: Form 31*