2003 Assessment Results: Elementary Schools

Percentage of students at each performance level

Total percent proficient in each subtest

This District / The State

2003 Assessment Results: Middle Schools

Percentage of students at each performance level

Total percent proficient in each subtest

This District / The State

2003 Assessment Results: High Schools

Percentage of students at each performance level

Total percent proficient in each subtest

This District / The State

SAT

This district

Math Average

School State

426 497

Verbal Average

School State

413 493

Percent of seniors taking the SAT

School State

69 61

2003 Proficiency by Student Characteristics

Elementary Schools

(1 year of assessment data)

Percent of students meeting the standard
- Math
- ELA

Percent of students not meeting the standard
- Math
- ELA

Missing data indicates fewer than 10 students tested.

2003 Proficiency by Student Characteristics

Middle schools

(1 year of assessment data)

Percent of students meeting the standard
- Math
- ELA

Percent of students not meeting the standard
- Math
- ELA

Missing data indicates fewer than 10 students tested.

2003 Proficiency by Student Characteristics

High schools

(1 year of assessment data)

Percent of students meeting the standard
- Math
- ELA

Percent of students not meeting the standard
- Math
- ELA

Missing data indicates fewer than 10 students tested.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ridoe.net.

Missing data indicates fewer than 45 students in that group over three years.
Characteristics of students attending school in this district:

- Student participation in public school:
  - Public: 81.2%
  - Non-Public: 18.7%
  - Home Instructed: 0.2%

- Student eligibility for subsidized lunch programs:
  - Eligible for Free or Reduced Lunch: 78%
  - Not Eligible: 22%

- Students from various ethnic backgrounds:
  - African-American: 53%
  - Asian: 16%
  - Hispanic: 1%
  - Native American: 22%
  - White: 8%

- Students receiving ESL/bilingual education services:
  - Non-Recipients: 81%
  - ESL: 11%
  - Bilingual: 2%
  - In Both Programs: 8%

- Students receiving special education services:
  - Non-Recipients: 84%
  - Self-Contained: 8%
  - Resource: 8%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide:

- Elementary School:
  - Mathematics (Skills): 25 schools, 9 below comparison, 5 the same as comparison, 11 above comparison
  - Mathematics (Problem Solving): 25 schools, 4 below comparison, 14 the same as comparison, 7 above comparison
  - English Language Arts (Reading: Analysis & Interpretation): 25 schools, 11 below comparison, 7 the same as comparison, 7 above comparison
  - English Language Arts (Writing: Effectiveness): 25 schools, 8 below comparison, 6 the same as comparison, 11 above comparison

- Middle School:
  - Mathematics (Skills): 10 schools, 2 below comparison, 5 the same as comparison, 3 above comparison
  - Mathematics (Problem Solving): 10 schools, 0 below comparison, 8 the same as comparison, 2 above comparison
  - English Language Arts (Reading: Analysis & Interpretation): 10 schools, 0 below comparison, 7 the same as comparison, 3 above comparison
  - English Language Arts (Writing: Effectiveness): 10 schools, 1 below comparison, 5 the same as comparison, 4 above comparison

- High School:
  - Mathematics (Skills): 11 schools, 3 below comparison, 5 the same as comparison, 3 above comparison
  - Mathematics (Problem Solving): 11 schools, 0 below comparison, 10 the same as comparison, 1 above comparison
  - English Language Arts (Reading: Analysis & Interpretation): 11 schools, 0 below comparison, 8 the same as comparison, 3 above comparison
  - English Language Arts (Writing: Effectiveness): 11 schools, 1 below comparison, 5 the same as comparison, 5 above comparison

Number and percent of schools in each performance classification:

- High Performing: 41 schools (89%)
- Moderately Performing: 4 schools (9%)
- In Need of Improvement: 1 school (2%)

Number and percent of schools showing improvement:

- Improving or Making Progress: 38 schools (84%)
- Sustaining: 2 schools (4%)
- Insufficient Progress: 5 schools (11%)

School performance and improvement in this district:

- This district has been identified for improvement for the fourth year.

Additional district indicators:

- SALT Survey Teacher Response Rate (%): 57
- SALT Survey Parent Response Rate (%): 79
- Dropout Rate (%): 34
- Stability Index (%): 73
- Mobility Index (%): 31
- Suspensions / Total # of Students: 10135/27580
- Dropouts / Total # of Students: 19
- Grievances: 172
- Teacher Attendance (%): 95
- Teachers with emergency/special provisional certification (%): 8

Per Pupil Expenditures

Data source: Form 31 (excludes food service and debt service)

Total per pupil expenditures for all programs in this district

Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: In$ite

Total per pupil expenditures including Other Commitments

Total per pupil expenditures excluding Other Commitments and out-of-district students

Instruction Detail

Total $6,045

Instructional Support Detail

Total $1,801

Leadership Detail

Total $666

Details from total per pupil expenditures for all programs in this district

Data source: In$ite

Instruction

(see detail below)

Instructional Support

(see detail below)

Operations

Leadership

(see detail below)

Other Commitments

(includes costs for district students taught outside of the district, debt service for facilities construction/repair, capital projects, retiree benefits, and community service operations)

Total per pupil expenditures

$11,426

$10,392

$6,045

$1,801

$666

$338

$590

$38

$590

$38

$590

$38

Total per pupil expenditures including Other Commitments

Total per pupil expenditures excluding Other Commitments

Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: In$ite

Total expenditures by educational program

Educational Program

Per Pupil Expenditures

The State

This District

FTE Students:

This District

Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

General Education

$8987

$10782

19949

Limited English Proficiency

$4886

$3210

4713

Special Education

$28556

$22349

2913

Vocational Education

$12395

$13859

139

Title I

$783

$503

24158

Sources of Revenue

(excludes food service and debt service)

Local

State

Federal

Data source: Form 31