**Pawtucket District**

*Information Works! School Year 2002-2003*

Dr. Hans Dellith, Superintendent
9888 Students
636 Teachers

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### 2003 Assessment Results: Elementary Schools

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th></th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S SKILLS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PROBLEM SOLVING</strong></td>
<td>18</td>
<td>27</td>
</tr>
<tr>
<td><strong>CONCEPTS</strong></td>
<td>44</td>
<td>35</td>
</tr>
</tbody>
</table>

#### Mathematics (GRADE 4)

- **Achieved the Standard with Honors**: 
  - 59
- **Achieved the Standard**: 
  - 42
- **Nearly Achieved the Standard**: 
  - 22
- **Below the Standard**: 
  - 20
- **Little Evidence of Achievement**: 
  - 18
- **No Score**: 
  - 8

#### English Language Arts (GRADE 4)

- **Achieved the Standard with Honors**: 
  - 49
- **Achieved the Standard**: 
  - 32
- **Nearly Achieved the Standard**: 
  - 17
- **Below the Standard**: 
  - 22
- **Little Evidence of Achievement**: 
  - 20
- **No Score**: 
  - 8

#### RI Writing (GRADE 3)

- **Achieved the Standard with Honors**: 
  - 48
- **Achieved the Standard**: 
  - 42
- **Nearly Achieved the Standard**: 
  - 14
- **Below the Standard**: 
  - 22
- **Little Evidence of Achievement**: 
  - 20
- **No Score**: 
  - 8

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### 2003 Assessment Results: Middle Schools

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th></th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S SKILLS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PROBLEM SOLVING</strong></td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td><strong>CONCEPTS</strong></td>
<td>33</td>
<td>35</td>
</tr>
</tbody>
</table>

#### Mathematics (GRADE 8)

- **Achieved the Standard with Honors**: 
  - 38
- **Achieved the Standard**: 
  - 39
- **Nearly Achieved the Standard**: 
  - 6
- **Below the Standard**: 
  - 5
- **Little Evidence of Achievement**: 
  - 5
- **No Score**: 
  - 5

#### English Language Arts (GRADE 8)

- **Achieved the Standard with Honors**: 
  - 41
- **Achieved the Standard**: 
  - 48
- **Nearly Achieved the Standard**: 
  - 11
- **Below the Standard**: 
  - 11
- **Little Evidence of Achievement**: 
  - 5
- **No Score**: 
  - 5

#### RI Writing (GRADE 7)

- **Achieved the Standard with Honors**: 
  - 49
- **Achieved the Standard**: 
  - 44
- **Nearly Achieved the Standard**: 
  - 16
- **Below the Standard**: 
  - 11
- **Little Evidence of Achievement**: 
  - 5
- **No Score**: 
  - 5

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### 2003 Assessment Results: High Schools

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th></th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S SKILLS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PROBLEM SOLVING</strong></td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td><strong>CONCEPTS</strong></td>
<td>14</td>
<td>13</td>
</tr>
</tbody>
</table>

#### Mathematics (GRADE 10)

- **Achieved the Standard with Honors**: 
  - 22
- **Achieved the Standard**: 
  - 19
- **Nearly Achieved the Standard**: 
  - 13
- **Below the Standard**: 
  - 11
- **Little Evidence of Achievement**: 
  - 5
- **No Score**: 
  - 5

#### English Language Arts (GRADE 10)

- **Achieved the Standard with Honors**: 
  - 14
- **Achieved the Standard**: 
  - 17
- **Nearly Achieved the Standard**: 
  - 17
- **Below the Standard**: 
  - 13
- **Little Evidence of Achievement**: 
  - 5
- **No Score**: 
  - 5

#### RI Writing (GRADE 11)

- **Achieved the Standard with Honors**: 
  - 20
- **Achieved the Standard**: 
  - 25
- **Nearly Achieved the Standard**: 
  - 20
- **Below the Standard**: 
  - 20
- **Little Evidence of Achievement**: 
  - 5
- **No Score**: 
  - 5

#### RI Health (GRADE 9)

- **Achieved the Standard with Honors**: 
  - 11
- **Achieved the Standard**: 
  - 28
- **Nearly Achieved the Standard**: 
  - 37
- **Below the Standard**: 
  - 20
- **Little Evidence of Achievement**: 
  - 20
- **No Score**: 
  - 5

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### SAT

<table>
<thead>
<tr>
<th></th>
<th>This District</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Math Average</strong></td>
<td>463</td>
</tr>
<tr>
<td><strong>Verbal Average</strong></td>
<td>497</td>
</tr>
</tbody>
</table>

#### Percent of seniors taking the SAT

- **School**: 448
- **State**: 493

2003 Proficiency by Student Characteristics
Elementary Schools
(1 year of assessment data)

2003 Proficiency by Student Characteristics
Middle schools
(1 year of assessment data)

2003 Proficiency by Student Characteristics
High schools
(1 year of assessment data)

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ri doe.net.
### Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>10</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>10</td>
<td>6</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>10</td>
<td>3</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>10</td>
<td>1</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

### School performance and improvement in this district

- **High Performing**: 12 (80%)
- **In Need of Improvement**: 3 (20%)

### Number and percent of schools showing improvement

- **High Performing**: 9 (60%)
- **In Need of Improvement**: 3 (20%)

### Additional district indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>87</td>
<td>80</td>
</tr>
<tr>
<td>2. SALT Survey Parent Response Rate (%)</td>
<td>82</td>
<td>76</td>
</tr>
<tr>
<td>3. SALT Survey Student Response Rate (%)</td>
<td>55</td>
<td>59</td>
</tr>
<tr>
<td>4. Dropout Rate (%)</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>76</td>
<td>85</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>33</td>
<td>20</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>1826/9888</td>
<td>44474/159205</td>
</tr>
<tr>
<td>8. Dropouts</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>9. Teacher Attendance (%)</td>
<td>94</td>
<td>97</td>
</tr>
<tr>
<td>10. Teachers with emergency/special provisional certification (%)</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

### Regents' Commended Schools

- **Number of schools**: 0

### Schools identified for improvement

- **1st year**: 0 schools (0%)
- **2nd year**: 3 schools (20%)
- **3rd year**: 0 schools (0%)

### District Classification

- This district has been identified for improvement for the third year.
### Total per pupil expenditures for all programs in this district

Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

*Data source: *In$ite

### Total per pupil expenditures

<table>
<thead>
<tr>
<th>Including Other Commitments</th>
<th>Instruction</th>
<th>Instructional Support</th>
<th>Operations</th>
<th>Leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$1,048</td>
<td>$419</td>
<td>$1,134</td>
<td>$1,570</td>
</tr>
<tr>
<td>Total</td>
<td>$5,417</td>
<td>$1,658</td>
<td>$1,197</td>
<td>$443</td>
</tr>
</tbody>
</table>

### Instruction Detail

- Total $5,718
  - $419 Instruction
  - $1,134 Instructional Support
  - $1,570 Operations
  - $1,658 Leadership

### Instructional Support Detail

- Total $1,658
  - $419 Pupil support
    - $886 guidance & counseling
    - $255 extracurricular
    - $223 student health & services
  - $516 Teacher support
    - $255 curriculum development
    - $377 professional development
    - $19 sabbaticals
  - $19 Program support
    - $106 program management
    - $140 therapists
    - $106 psychologists
    - $106 evaluators
    - $140 personal attendants
    - $106 social workers

### Leadership Detail

- Total $443
  - $19 School Management
  - $377 Program/Operations Management
  - $11 District Management

### Professional Development Detail

- Total $211
  - $109 This District
  - $102 The State

### Total per pupil expenditures including Other Commitments

- Total $9,588

### Total per pupil expenditures excluding Other Commitments

- Total $9,016

### Total expenditures by educational program

<table>
<thead>
<tr>
<th>Educational Program</th>
<th>The State</th>
<th>This District</th>
<th>FTE Students: This District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Pupil Expenditures</td>
<td>$8987</td>
<td>$7655</td>
<td>7920</td>
</tr>
<tr>
<td>General Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$4886</td>
<td>$7791</td>
<td>624</td>
</tr>
<tr>
<td>Special Education</td>
<td>$28556</td>
<td>$22236</td>
<td>1218</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>$12395</td>
<td>$1127</td>
<td>244</td>
</tr>
</tbody>
</table>

### Sources of Revenue

- Federal 27%
- State 66%
- Local 7%

*Data source: *In$ite