2003 Assessment Results: Elementary Schools

**Mathematics (GRADE 4)**

- SKILLS: 18
- PROBLEM SOLVING: 8
- CONCEPTS: 14
- 6th: 14
- 7th: 7
- 8th: 12

**English Language Arts (GRADE 4)**

- READING: BASIC UNDERSTANDING: 8
- READING: ANALYSIS & INTERPRETATION: 32
- WRITING: EFFECTIVENESS: 26
- 6th: 38
- 7th: 63
- 8th: 60

**RI Writing (GRADE 3)**

- WRITING: CONVENTIONS: 44
- WRITING: CONTENT: 37
- 6th: 32
- 7th: 62
- 8th: 55

- **This District**: 86 / 63
- **The State**: 40 / 35

2003 Assessment Results: Middle Schools

**Mathematics (GRADE 8)**

- SKILLS: 17
- PROBLEM SOLVING: 41
- CONCEPTS: 22
- 6th: 18
- 7th: 41
- 8th: 49

**English Language Arts (GRADE 8)**

- READING: BASIC UNDERSTANDING: 23
- READING: ANALYSIS & INTERPRETATION: 52
- WRITING: EFFECTIVENESS: 22
- 6th: 50
- 7th: 44
- 8th: 39

**RI Writing (GRADE 7)**

- WRITING: CONVENTIONS: 66
- WRITING: CONTENT: 37
- 6th: 58
- 7th: 47
- 8th: 44

- **This District**: 58 / 60
- **The State**: 19 / 22

2003 Assessment Results: High Schools

**Mathematics (GRADE 10)**

- SKILLS: 12
- PROBLEM SOLVING: 28
- CONCEPTS: 34
- 6th: 38
- 7th: 40
- 8th: 40

**English Language Arts (GRADE 10)**

- READING: BASIC UNDERSTANDING: 22
- READING: ANALYSIS & INTERPRETATION: 40
- WRITING: EFFECTIVENESS: 29
- 6th: 43
- 7th: 51
- 8th: 59

**RI Writing (GRADE 11)**

- WRITING: CONVENTIONS: 42
- WRITING: CONTENT: 38
- 6th: 33
- 7th: 35
- 8th: 53

**RI Health (GRADE 9)**

- SAT Math Average: 485
- SAT Verbal Average: 497

- **This District**: 6 / 46
- **The State**: 17 / 27

- **This District**: 28 / 46
- **The State**: 40 / 46

- **This District**: 16 / 46
- **The State**: 40 / 46

- **This District**: 22 / 46
- **The State**: 40 / 46

- **This District**: 4 / 46
- **The State**: 6 / 46

- **This District**: 6 / 46
- **The State**: 6 / 46

- **This District**: 23 / 46
- **The State**: 23 / 46

- **This District**: 23 / 46
- **The State**: 23 / 46

2003 Proficiency by Student Characteristics
Elementary Schools
(1 year of assessment data)

Characteristics of Students

Poverty
Non-Poverty
African American
Asian
Hispanic
Native American
White
Migrant
Male
Female
Special Education
LEP
General Education

Missing data indicates fewer than 10 students tested.

2003 Proficiency by Student Characteristics
Middle schools
(1 year of assessment data)

Characteristics of Students

Poverty
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African American
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2003 Proficiency by Student Characteristics
High schools
(1 year of assessment data)

Characteristics of Students

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Non-Poverty
African American
Asian
Hispanic
Native American
White
Migrant
Male
Female
Special Education
LEP
General Education

Missing data indicates fewer than 10 students tested.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ri doe.net.

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North Providence District

Information Works! School Year 2002-2003

Students from various ethnic backgrounds

School performance and improvement in this district

Number and percent of schools showing improvement

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Number and percent of schools in each performance classification

Characteristics of students attending school in this district

School Year 2002-2003

Public
Non-Public
Home Instructed
Not Eligible
Eligible for Free or Reduced Lunch

Public
Non-Public
Home Instructed

Characteristics of students attending school in this district

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Mathematics (Skills)
Mathematics (Problem Solving)
English Language Arts (Reading: Analysis & Interpretation)
English Language Arts (Writing: Effectiveness)

Subtest
Total Number of Schools
Below Comparison
The Same As Comparison
Above Comparison

Elementary School

Middle School

High School

Number and percent of schools in each performance classification

Number and percent of schools showing improvement

Regents' Commended Schools
Number of schools

Schools identified for improvement

1st year
2nd year
3rd year

Additional district indicators

This District
The State
1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Parent Response Rate (%)
3. SALT Survey Student Response Rate (%)
4. Dropout Rate (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students
8. Grievances
9. Teacher Attendance (%)
10. Teachers with emergency/special provisional certification (%)

North Providence District

Total per pupil expenditures for all programs in this district
Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.
Data source: InSite

Instruction Detail
Total $6,661
- Instruction: $772
- Instructional Support: $1,259
- Operations: $1,129
- Leadership: $6,553

Instructional Support Detail
Total $1,148
- Pupil support: $462
- Teacher support: $62
- Program support: $623

Leadership Detail
Total $784
- School Management: $462
- Program/Operations Management: $62
- District Management: $45

Professional Development Detail
(includes related substitute costs)
- This District: $62
- The State: $109

Total expenditures by educational program

<table>
<thead>
<tr>
<th>Educational Program</th>
<th>The State</th>
<th>This District</th>
<th>FTE Students: This District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Pupil Expenditures</td>
<td>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</td>
<td></td>
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<tr>
<td>General Education</td>
<td>$8987</td>
<td>$8205</td>
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<tr>
<td>Limited English Proficiency</td>
<td>$4886</td>
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<tr>
<td>Special Education</td>
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<tr>
<td>Vocational Education</td>
<td>$12395</td>
<td>$557</td>
<td>23</td>
</tr>
</tbody>
</table>

Expenditures: Title I is a simple head-count.
Title I $783 $1918 177

Sources of Revenue
(excludes food service and debt service)

- Local: 3%
- State: 36%
- Federal: 61%

Data source: InSite