### 2003 Assessment Results: Elementary Schools

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Skills</th>
<th>Problem Solving</th>
<th>Concepts</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>13</td>
<td>16</td>
<td>13</td>
</tr>
<tr>
<td>61</td>
<td>50</td>
<td>31</td>
<td>50</td>
</tr>
<tr>
<td>13</td>
<td>8</td>
<td>16</td>
<td>8</td>
</tr>
<tr>
<td>61</td>
<td>50</td>
<td>31</td>
<td>50</td>
</tr>
</tbody>
</table>

**Mathematics (GRADE 4)**

**English Language Arts (GRADE 4)**

**RI Writing (GRADE 3)**

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

### 2003 Assessment Results: Middle Schools

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Skills</th>
<th>Problem Solving</th>
<th>Concepts</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>11</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>51</td>
<td>25</td>
<td>16</td>
<td>27</td>
</tr>
<tr>
<td>11</td>
<td>16</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>51</td>
<td>25</td>
<td>16</td>
<td>27</td>
</tr>
</tbody>
</table>

**Mathematics (GRADE 8)**

**English Language Arts (GRADE 8)**

**RI Writing (GRADE 7)**

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

### 2003 Assessment Results: High Schools

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Skills</th>
<th>Problem Solving</th>
<th>Concepts</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>8</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>32</td>
<td>8</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>21</td>
<td>18</td>
<td>37</td>
<td>18</td>
</tr>
<tr>
<td>32</td>
<td>8</td>
<td>6</td>
<td>8</td>
</tr>
</tbody>
</table>

**Mathematics (GRADE 10)**

**English Language Arts (GRADE 10)**

**RI Writing (GRADE 11)**

**RI Health (GRADE 9)**

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

- SAT Math Average
- SAT Verbal Average
- Percent of seniors taking the SAT

Bar graphs may not sum to 100% due to rounding.

2003 Proficiency by Student Characteristics

Elementary Schools

(1 year of assessment data)

Percent of students meeting the standard
- Math
- ELA

Percent of students not meeting the standard
- Math
- ELA

Missing data indicates fewer than 10 students tested.

2003 Proficiency by Student Characteristics

Middle schools

(1 year of assessment data)

Percent of students meeting the standard
- Math
- ELA

Percent of students not meeting the standard
- Math
- ELA

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2003 Proficiency by Student Characteristics

High schools

(1 year of assessment data)

Percent of students meeting the standard
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Percent of students not meeting the standard
- Math
- ELA

Missing data indicates fewer than 10 students tested.
Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ride.gov.

School Classification Indicators (21 Targets)
Elementary Schools

Mathematics
- This district's index score
- 2003 state target

English Language Arts
- This district's index score
- 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

School Classification Indicators (21 Targets)
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Students from various ethnic backgrounds

- African-American: 1%
- Asian: 1%
- Hispanic: 1%
- Native American: 2%
- White: 95%

Students receiving ESL/bilingual education services

- Non-Recipients: 99%
- ESL: 1%
- Bilingual: 1%
- In Both Programs: 0%

Students receiving special education services

- Non-Recipients: 85%
- Self-Contained: 12%
- Other Programs: 1%
- Resource: 0%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>5</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Number and percent of schools in each performance classification

- High Performing: 22% (2 of 9 schools)
- Moderately Performing: 44% (4 of 9 schools)
- In Need of Improvement: 33% (3 of 9 schools)

Number and percent of schools showing improvement

- Improving or Making Progress: 22% (2 of 9 schools)
- Sustaining: 56% (5 of 9 schools)
- Insufficient Progress: 0% (0 of 9 schools)

Additional district indicators

<table>
<thead>
<tr>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>81</td>
</tr>
<tr>
<td>2. SALT Survey Parent Response Rate (%)</td>
<td>91</td>
</tr>
<tr>
<td>3. SALT Survey Parent Response Rate (%)</td>
<td>46</td>
</tr>
<tr>
<td>4. Dropout Rate (%)</td>
<td>9</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>94</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>9</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>300/4647</td>
</tr>
<tr>
<td>8. Grievances</td>
<td>5</td>
</tr>
<tr>
<td>9. Teacher Attendance (%)</td>
<td>98</td>
</tr>
<tr>
<td>10. Teachers with emergency/special provisional certification (%)</td>
<td>2</td>
</tr>
</tbody>
</table>
Total per pupil expenditures for all programs in this district
Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.
(Data source: InSite)

Instruction Detail
Total $5,934

Instructional Support Detail
Total $1,362

Leadership Detail
Total $887

Details from total per pupil expenditures for all programs in this district
(Data source: InSite)

Educational Program

<table>
<thead>
<tr>
<th></th>
<th>The State</th>
<th>This District</th>
<th>FTE Students: This District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Pupil Expenditures</td>
<td>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td>$8987</td>
<td>$9098</td>
<td>4328</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$4886</td>
<td>$33145</td>
<td>11</td>
</tr>
<tr>
<td>Special Education</td>
<td>$28556</td>
<td>$42168</td>
<td>195</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>$12395</td>
<td>$15413</td>
<td>12</td>
</tr>
</tbody>
</table>

Expenditures: Title I is a simple head-count.

<table>
<thead>
<tr>
<th></th>
<th>This District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I</td>
<td>$783</td>
</tr>
<tr>
<td></td>
<td>$3073</td>
</tr>
</tbody>
</table>

Sources of Revenue
(excludes food service and debt service)

25%  2%  73%

<table>
<thead>
<tr>
<th></th>
<th>Local</th>
<th>State</th>
<th>Federal</th>
</tr>
</thead>
</table>