Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ri doe.net.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ri doe.net.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ri doe.net.
### Characteristics of students attending school in this district

- **Public**: 80.9%
- **Non-Public**: 18.9%
- **Home Instructed**: 0.3%

#### Student participation in public school
- Not Eligible: 34%
- Eligible for Free or Reduced Lunch: 66%

#### Student eligibility for subsidized lunch programs
- African-American: 3%
- Asian: 1%
- Hispanic: 1%
- Native American: 1%
- White: 82%

### School performance and improvement in this district

#### School performance categories
- **High Performing**: 55%
- **Moderately Performing**: 18%
- **In Need of Improvement**: 23%

#### Improvement categories
- **Improving or Making Progress**: 64%
- **Sustaining**: 18%
- **Insufficient Progress**: 18%

### Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>8</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>8</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>8</td>
<td>5</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>8</td>
<td>6</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Additional district indicators

- **First year**: 55%
- **Second year**: 18%
- **Third year**: 26%

### Regents' Commended Schools
- Number of schools: 0

### Schools identified for improvement

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of schools</th>
<th>Percent of schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>2nd year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>3rd year</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

### District Classification
- This district has been identified for improvement for the third year.

### Additional district indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>72</td>
<td>80</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>84</td>
<td>86</td>
</tr>
<tr>
<td>3. SALT Survey Parent Response Rate (%)</td>
<td>46</td>
<td>39</td>
</tr>
<tr>
<td>4. Dropout Rate (%)</td>
<td>30</td>
<td>19</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>88</td>
<td>85</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>35</td>
<td>20</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>588/6442</td>
<td>44474/159205</td>
</tr>
<tr>
<td>8. Grievances</td>
<td>4</td>
<td>369</td>
</tr>
<tr>
<td>9. Teacher Attendance (%)</td>
<td>98</td>
<td>97</td>
</tr>
<tr>
<td>10. Teachers with emergency/provisional cert (%)</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Total per pupil expenditures for all programs in this district

Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: In$ite

Total per pupil expenditures

$10,612

**Instruction**

- $857
- $1,639
- $1,164
- $6,370

**Instructional Support**

- $19
- $175
- $533
- $5,590

**Leadership**

- $133
- $75
- $39
- $333

**Other Commitments**

- $589
- $1,179
- $589
- $1,659

Data source: In$ite

Details from total per pupil expenditures for all programs in this district

**Instruction Detail**

Total $6,450

**Instructional Support Detail**

Total $1,179

**Leadership Detail**

Total $589

Data source: In$ite

Total per pupil expenditures including Other Commitments

$10,612

Total per pupil expenditures excluding Other Commitments and out-of-district students

$9,877

Data source: Form 31

Sources of Revenue

(excludes food service and debt service)

- 42% Local
- 54% State
- 4% Federal

Data source: Form 31