2003 Assessment Results: Elementary Schools

Percentage of students at each performance level

Total percent proficient in each subtest

This District The State

2003 Assessment Results: Middle Schools

Percentage of students at each performance level

Total percent proficient in each subtest

This District The State

2003 Assessment Results: High Schools

Percentage of students at each performance level

Total percent proficient in each subtest

This District The State

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ride.edu.

Cumberland District

Information Works! School Year 2002-2003

Characteristics of students attending school in this district

Student participation in public school
- Public: 88.1%
- Non-Public: 11.3%
- Home Instructed: 0.6%

Student eligibility for subsidized lunch programs
- Not Eligible: 12%
- Eligible for Free or Reduced Lunch: 88%

Students from various ethnic backgrounds
- African-American: 93%
- Native American: 2%
- Asian: 1%
- Hispanic: 4%

Students receiving ESL/bilingual education services
- Non-Recipients: 98%
- ESL: 2%
- Bilingual: 2%
- In Both Programs: 14%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>5</td>
<td>4</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>5</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
<td>1</td>
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<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
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<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Number and percent of schools in each performance classification

- High Performing: 2 (25%)
- Moderately Performing: 4 (50%)
- In Need of Improvement: 2 (25%)

Number and percent of schools showing improvement

- High Performing: 2 (25%)
- Moderate Improvement: 3 (38%)
- Sustaining: 3 (38%)
- Insufficient Progress: 2 (25%)

School performance and improvement in this district

This District: 2 (25%)
State: 4 (50%)

Additional district indicators

1. SALT Survey Teacher Response Rate (%): 86
2. SALT Survey Student Response Rate (%): 90
3. SALT Survey Parent Response Rate (%): 92
4. Dropout Rate (%): 7
5. Stability Index (%): 93
6. Mobility Index (%): 6
7. Suspensions / Total # of Students: 703/5411
8. Grievances: 96
9. Teacher Attendance (%): 98
10. Teachers with emergency/special provisional certification (%): 2

### Cumberland District

**Total per pupil expenditures for all programs in this district**

Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

**Data source:** InSite

<table>
<thead>
<tr>
<th>Source</th>
<th>Total per pupil expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$4,923</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>$1,082</td>
</tr>
<tr>
<td>Operations</td>
<td>$465</td>
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<tr>
<td>Leadership</td>
<td></td>
</tr>
<tr>
<td>Other Commitments</td>
<td></td>
</tr>
</tbody>
</table>

### Instruction Detail

#### Total $4,923

- Classroom teachers: $333
- Substitute teachers: $159
- Paraprofessionals: $62
- Classroom technology: $4,315
- Classroom materials: $4,855

### Instructional Support Detail

#### Total $1,082

- Pupil support: $481
- Guidance & counseling: $54
- Library/mediation: $38
- Extracurricular: $109

### Leadership Detail

#### Total $465

- School Management: $364
- Program/Operations Management: $38
- District Management: $38

### Professional Development Detail

### Sources of Revenue

(excludes food service and debt service)

- Local: 3%
- State: 66%
- Federal: 31%

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**Educational Program**

<table>
<thead>
<tr>
<th>Per Pupil Expenditures</th>
<th>The State</th>
<th>This District</th>
<th>FTE Students: This District</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>$8987</td>
<td>$6621</td>
<td>4669</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$4886</td>
<td>$5392</td>
<td>110</td>
</tr>
<tr>
<td>Special Education</td>
<td>$28556</td>
<td>$25497</td>
<td>416</td>
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<tr>
<td>Vocational Education</td>
<td>$12395</td>
<td>$8488</td>
<td>25</td>
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</tbody>
</table>

**Title I**

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>The State</th>
<th>This District</th>
<th>FTE Students: This District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I</td>
<td>$783</td>
<td>$2355</td>
<td>93</td>
</tr>
</tbody>
</table>

**Data source:** InSite