In their own words

Highlights from the school

See Web for school goals.

A Working Wonders grant for technology provided training for 21 teachers along with computers, software and multimedia equipment for the school.

A technology education exploratory was added to grade 6 to help students identify career diversity in the field of industrial technology.

Two fifth grade teachers received a Feinstein grant. The purpose of the grant was to build small portable greenhouses to germinate seedlings for the Kids Grow garden. Additionally, grade 7 students would be able to teach 5th graders about plants.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators

<table>
<thead>
<tr>
<th></th>
<th>School Year 2000-2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>This School</strong></td>
<td><strong>This District</strong></td>
</tr>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>4/</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>81</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>95</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>1</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>98</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>7</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>893/1127</td>
</tr>
</tbody>
</table>

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.

Selected performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'99
Current: Cumulative '00-'01

See Web for more information.

Financial information (per pupil)

| Total school expenditures for all programs | $8332 |
| Total state expenditures for all middle school programs | $8475 |

See the User's Guide for more information.

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

- *General Education
- *LEP
- *Special Education
- Title 1
- *Vocational Education

This school
- $6896
- $33911
- $25027
- $1552
- NA

Middle school average
- $7561
- $5129
- $19346
- $283
- $0

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.