In their own words

Highlights from the school

SALT Visit.

Introduction of the Travel and Tourism Academy and the Academy of Finance.

NEASC Five Year Report.

Teacher responses from the SALT Survey

Data source: Staff chart 1.3

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators

? School did not supply this information.

* See Web for more information.

Selected performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'99
Current: Cumulative '00-'01

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Key for school expenditures areas

Per pupil expenditures by program

- Instructional Support
- Operations
- Leadership

- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

- General Education
- LEP
- Special Education
- Title 1
- Vocational Education

- Based on program FTE's

Financial information

Total school expenditures for all programs

Total state expenditures for all high school programs

$0 $1,000 $2,000 $3,000 $4,000 $5,000 $6,000 $7,000 $8,000 $9,000 $10,000 $11,000 $12,000

$9072

$8995

$8005

$31145

$23918

$0

NA

$6587

$21764

$480

$15428

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.