In their own words

Highlights from the school

See Web for school goals.

AFTER-SCHOOL PROGRAM: We established an after school program that addresses students needs with homework, enrichment, and social skills.

TECHNOLOGY: The library now houses a mini-lab of 12 Dell Computers. Professional development in technology is taking place for all staff.

STUDENTS: Improving our students’ writing has become a school-wide effort. Parents have created and organized a PUBLISHING CENTER in the library for children to publish books.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

1. Lack of materials and resources necessary for adequate implementation
2. Lack of school schedule flexibility for regrouping students or modifying the length of periods
3. Lack of time necessary for adequate planning and/or implementation
4. Lack of adequate professional development time for staff
5. Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
6. Lack of support from the school district

Selected school indicators

? School did not supply this information.

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students *

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

Financial information (per pupil)

Key for school expenditures areas

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.