To improve the Rhode Island State Assessment test scores school-wide.

To begin to work cooperatively across grade levels in order to improve and enhance Standards education.

To continue to establish Business to School partnerships in order to develop career based educational programs.

To continue to institute and revise the school’s safety program.

To continue to Network with administrators and teachers from schools across New England in order to develop and enhance teacher/student based lessons across all grade levels focusing on “Best Practices” for teaching and learning.

### Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>2. Fighting</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Weapon Possession</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4. Sale of Controlled Substance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5. Threat/Intimiditation</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>6. Smoking</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7. Disorderly Conduct</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>8. Possession (under influence)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. Tobacco-Possession or Use</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10. Vandalism</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>11. Larceny</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>12. Other</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>30</strong></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
<td><strong>31</strong></td>
</tr>
</tbody>
</table>

### Grievances

<table>
<thead>
<tr>
<th>Reason</th>
<th>Number of Grievances</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Insufficient Materials</td>
<td>0</td>
</tr>
<tr>
<td>2. Too Many Students in Class</td>
<td>0</td>
</tr>
<tr>
<td>3. Physical Environment</td>
<td>0</td>
</tr>
<tr>
<td>4. District-level Administrative Decisions</td>
<td>2</td>
</tr>
<tr>
<td>5. School-level Administrative Decisions</td>
<td></td>
</tr>
<tr>
<td>6. Other</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

### Selected school indicators

- **1. Average Class Size**: 23 (This School), 22 (This District), 21 (The State)
- **2. Teacher Attendance (%)**: 94 (This School), 97 (This District), 97 (The State)

? School did not supply this information.

### Performance progress

**Baseline**: Cumulative '98-'99
**Current**: Cumulative '00-'01

**Progress Summary**

This is a **low performing** school.

Currently this school is **not improving**.