In their own words

Highlights from the school

See Web for school goals.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation: 63%
- Lack of school schedule flexibility for regrouping students or modifying the length of periods: 50%
- Lack of time necessary for adequate planning and/or implementation: 75%
- Lack of adequate professional development time for staff: 75%
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts: 38%
- Lack of support from the school district: 50%

Selected school indicators

1. SALT Survey Teacher Response Rate (%): 100%
2. SALT Survey Student Response Rate (%): 96%
3. Student Attendance (%): 92%
4. Students Exempted from ELA State Testing (%)*: 0%
5. Stability Index (%): 77%
6. Mobility Index (%): 73%
7. Suspensions / Total # of Students*: 0/127

Selected performance progress

- Percent of students in lowest performance levels: 66%
- Percent of students demonstrating proficiency: 47%

Financial information (per pupil)

Total school expenditures for all programs: $6858
Total state expenditures for all elementary school programs: $8264

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Instructional Support
- Operations
- Panprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

- *General Education: $5041
- *LEP: $0
- *Special Education: $26385
- Title 1: $1078
- *Vocational Education: NA

This school did not submit "Highlights."

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.

Performance classification was made on the basis of RI Writing, the only test for which sufficient data was available.

This is a low performing school.
Currently this school is not improving.

See the User's Guide for more information.

See Web for more information.