### Teacher responses from the SALT Survey

- **Data source**: Staff chart 1.3
- **Selection of performance indicators**
- **Selected school indicators**
  - **School did not supply this information.**
  - **See Web for more information.**
- **Selected performance progress**
  - **Percent of students in lowest performance levels**
  - **Percent of students demonstrating proficiency**
- **Baseline**: Cumulative '98-'99
- **Current**: Cumulative '00-'01
- **See Web for all subtests.**

### Teacher reports of barriers to school improvement efforts

- **Percent of teachers who indicated that the following were a moderate or major problem:**

  - Lack of materials and resources necessary for adequate implementation: 33%
  - Lack of school schedule flexibility for regrouping students or modifying the length of periods: 33%
  - Lack of time necessary for adequate planning and/or implementation: 60%
  - Lack of adequate professional development time for staff: 33%
  - Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts: 66%
  - Lack of support from the school district: 21%

### Financial information (per pupil)

- **Total school expenditures for all programs**: $12,243
- **Total state expenditures for all elementary school programs**: $8,264

### Key for school expenditures areas

- **Instruction (5 components)**
- **Instructional Support**
- **Operations**
- **Leadership**
- **Per pupil expenditures by program**

<table>
<thead>
<tr>
<th>Component</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$8,487</td>
<td>$0</td>
<td>$39,093</td>
</tr>
<tr>
<td><em>General Education</em></td>
<td>$2,981</td>
<td>NA</td>
<td></td>
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<tr>
<td><em>LEP</em></td>
<td>$39,093</td>
<td>$3,524</td>
<td>$25,191</td>
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<td><em>Special Education</em></td>
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<td>NA</td>
<td></td>
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<tr>
<td>Title 1</td>
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<td></td>
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<tr>
<td><em>Vocational Education</em></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Progress Summary

- **This is a low performing school.**
- **Currently this school is improving in Math & ELA.**

### In their own words

- **Highlights from the school**
- **See Web for school goals.**

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**Maisie E. Quinn Elementary School**

**Information Works! School Year 2000-2001**

**IMPROVING TEACHING AND LEARNING:** Reading Excellence Program-K to 3 teachers look at reading and how to improve instruction; Math Standards Training. All teachers work to improve our students’ ability to be critical thinkers and problem solvers.

**PARENTAL INVOLVEMENT INITIATIVES:** Strong parental component in PTO. PTO Student Values Program, Mentoring Program, Compact for Learning, STEP, Mega Skills, Read to Me.

**COMMUNITY INVOLVEMENT:** Feinstein Jr. Scholar Program, Business partnership with BJ’S Wholesale Warehouse, WVEAVE-West Warwick volunteer program, Citizenship Club-students working on community projects.