In their own words
Highlights from the school
See Web for school goals.

Teacher reports of barriers to school improvement efforts
Percent of teachers who indicated that the following were a moderate or major problem:

1. Lack of materials and resources necessary for adequate implementation
2. Lack of school schedule flexibility for regrouping students or modifying the length of periods
3. Lack of time necessary for adequate planning and/or implementation
4. Lack of adequate professional development time for staff
5. Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
6. Lack of support from the school district

Selected school indicators
School did not supply this information.

Selected performance progress
Percent of students in lowest performance levels
Percent of students demonstrating proficiency

Did this school DECREASE low-level performance and INCREASE student proficiency?

Progress Summary
This is a high performing school.
Currently this school is not improving.

Financial information (per pupil)
Data source: InSite
See the User's Guide for more information.

Key for school expenditures areas
Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program
- Instructional Support
- Operations
- Leadership

Total school expenditures for all programs
- $10229

Total state expenditures for all elementary school programs
- $8264

This school
- Instructional Support: $7424
- Operations: $8622
- Leadership: $55053
- Title I: $3818
- *Vocational Education: NA

Elementary school average
- Instructional Support: $7148
- Operations: $3524
- Leadership: $25191
- Title I: $829
- *Vocational Education: $0

*Based on program FTE’s

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.