Characteristics of students attending school in this district

- Student participation in public school: 15.0% Public, 0.3% Non-Public, 84.8% Home Instructed
- Student eligibility for subsidized lunch programs: 17%
- Students from various ethnic backgrounds: 95% White, 9% Hispanic, 1% Black, 1% Asian/Pacific Islander, 2% Native American
- Students receiving ESL or bilingual education: 1% Non-Recipients, 99% EL, 1% In Both Programs
- Students receiving special education services: 3% Non-Recipients, 4% Self-Contained, 14% Other Programs, 79% Resource

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (Skills)</td>
<td>20</td>
<td>8</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>20</td>
<td>13</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>20</td>
<td>15</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>20</td>
<td>12</td>
<td>1</td>
<td>7</td>
</tr>
</tbody>
</table>

Middle School

- Mathematics (Skills) | 3 | 3 | 0 | 0 |
- Mathematics (Problem Solving) | 3 | 3 | 0 | 0 |
- English Language Arts (Reading: Analysis & Interpretation) | 3 | 3 | 0 | 0 |
- English Language Arts (Writing: Effectiveness) | 3 | 1 | 1 | 1 |

High School

- Mathematics (Skills) | 3 | 0 | 3 | 0 |
- Mathematics (Problem Solving) | 3 | 2 | 1 | 2 |
- English Language Arts (Reading: Analysis & Interpretation) | 3 | 0 | 3 | 0 |
- English Language Arts (Writing: Effectiveness) | 3 | 0 | 3 | 0 |

Parent Contact

On average, how often do teachers report having contact with parents regarding the following items:

- Information on programs and requirements in the grade levels they teach
- Suggestions on how to help with homework
- Information on talking to students about the importance of school
- Using parents as resources/volunteers

SUMMARY OF ALL ITEMS

- Information and activities to increase parent involvement

Selected district indicators

1. SALT Survey Student Response Rate (%) | District Average: 81 | State Average: 80
2. Student Attendance (%) | 94 | 92
3. Students Exempted from ELA State Testing (%) | 100 | 100
4. Stability Index (%) | 90 | 87
5. Mobility Index (%) | 15 | 18
6. Suspensions / Total # of Students* | 5850/12265 | 46161/157347
7. Drop-out Rate (%) | 8.66 | 18.87
8. Graduation Rate (%) | 91.34 | 81.13

* This is the percent of students in the tested grades who are beginning English language learners (IELP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.