Percentage of eligible students at each performance level on the elementary school assessments

Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment).

Percentage of eligible students in this school who met or exceeded the standard compared to the percentage of similar students statewide

Student eligibility for subsidized lunch programs

- Not Eligible
- Eligible for Free or Reduced-Lunch

Students from various ethnic backgrounds

- White
- Black
- Hispanic
- Asian/Pacific Islander
- Native American

Students receiving ESL or bilingual education

- Non-Recipients
- ESL
- Bilingual
- In Both Programs

Students receiving special education services

- Non-Recipients
- Non-Recipients
- Resource
- Self-Contained

The highest level of parents' education

- Did not finish high school
- Graduated from high school
- Some education after high school
- Graduated from college
- Don't know

Achievement over the past three years*

- Percent of students meeting the standard
- Percent of students not meeting the standard
- 5 or fewer test-takers
- No test-takers

*Includes aggregated data from 1999-2001