We reorganized our School Improvement Team to better serve the needs of our school. All classroom teachers participated in East Bay Collaborative math, reading, and science workshops and completed 12 or more after school hours of professional development to improve teaching and learning. All students participated in High Five Club and Kelso’s Choices, a year-long program about conflict resolution.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Barriers to Improvement</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>50%</td>
<td>49%</td>
<td>71%</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>17%</td>
<td>15%</td>
<td>80%</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>34%</td>
<td>33%</td>
<td>92%</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>66%</td>
<td>56%</td>
<td>87%</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>33%</td>
<td>21%</td>
<td>72%</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>10%</td>
<td>17%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Selected school indicators

- **SALT Survey Teacher Response Rate (%)**: 82% (This School), 73% (This District), 71% (The State)
- **SALT Survey Student Response Rate (%)**: 89% (This School), 82% (This District), 80% (The State)
- **Student Attendance (%)**: 95% (This School), 94% (This District), 92% (The State)
- **Students Exempted from ELA State Testing (%)**: 0% (This School), 2% (This District), 2% (The State)
- **Stability Index (%)**: 99% (This School), 96% (This District), 97% (The State)
- **Mobility Index (%)**: 5% (This School), 7% (This District), 8% (The State)
- **Suspensions / Total # of Students**: 5/215 (This School), 1950/2201 (This District), 46161/157347 (The State)

Selected performance progress

- **MATH: SKILLS**: Current Baseline 72% vs. 47%
- **MATH: PROBLEM SOLVING**: Current Baseline 71% vs. 40%
- **READING: ANALYSIS**: Current Baseline 63% vs. 10%
- **WRITING: EFFECTIVENESS**: Current Baseline 68% vs. 17%

Financial information (per pupil)

- **Total school expenditures for all programs**: $7,118
- **Total state expenditures for all elementary school programs**: $8,264

Key for school expenditures areas

- *General Education*
- *LEP*
- *Special Education*
- *Title 1*
- *Vocational Education*

In their own words

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See Web for school goals.