### In their own words

Melville School opened Portsmouth's first full inclusion kindergarten in Sept. 2000. Students with IEPs are educated in a regular classroom environment with assistance from a kindergarten teacher, special educator and classroom aide.

Instructional methods focused on performance based instruction, use of rubrics and criteria, problem solving, and standards. This effort was supported with common planning time, materials, and in service training.

Playground re-vitalization was supported by parents, the National Guard, United Way, Citizen's Bank, the Town of Portsmouth, and many local businesses, thus, completing approximately 60% of the new playground.

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### Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

| Lack of materials and resources necessary for adequate implementation | 77 |
| Lack of school schedule flexibility for regrouping students or modifying the length of periods | 64 |
| Lack of time necessary for adequate planning and/or implementation | 34 |
| Lack of adequate professional development time for staff | 71 |
| Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts | 66 |
| Lack of support from the school district | 56 |

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### Selected school indicators

- **SALT Survey Teacher Response Rate (%)**
  - This School: 100
  - This District: 85
  - The State: 71

- **SALT Survey Student Response Rate (%)**
  - This School: 85
  - This District: 87
  - The State: 80

- **Student Attendance (%)**
  - This School: 95
  - This District: 95
  - The State: 92

- **Students Exempted from ELA State Testing (%)**
  - This School: 0
  - This District: 0
  - The State: 2

- **Stability Index (%)**
  - This School: 77
  - This District: 87
  - The State: 87

- **Mobility Index (%)**
  - This School: 30
  - This District: 12
  - The State: 18

- **Suspensions / Total # of Students**
  - This School: 0/297
  - This District: 1266/2869
  - The State: 46161/157347

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.

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### Selected performance progress

- **Math: Skills**
  - This School: 74
  - This District: 62
  - The State: 50

- **Math: Problem Solving**
  - This School: 50
  - This District: 62
  - The State: 62

- **Reading: Analysis**
  - This School: 72
  - This District: 70
  - The State: 48

- **Writing: Effectiveness**
  - This School: 65
  - This District: 48
  - The State: 22

**Progress Summary**

- This is a high performing school.
- Currently this school is not improving.

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### Financial information (per pupil)

- **Total school expenditures for all programs**
  - This School: $9459
  - This District: $8264

- **Total state expenditures for all elementary school programs**
  - This School: $0
  - This District: $9459
  - The State: $8264

**Per pupil expenditures by program**

- *General Education*:
  - This School: $8066
  - This District: $7148
  - The State: $7148

- *LEP*:
  - This School: $0
  - This District: $3524
  - The State: $3524

- *Special Education*:
  - This School: $23816
  - This District: $25191
  - The State: $25191

- Title 1:
  - This School: $693
  - This District: $521
  - The State: $521

- *Vocational Education*:
  - This School: NA
  - This District: NA
  - The State: NA

*Based on program FTE's

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Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.