In their own words

Highlights from the school

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators

- ? School did not supply this information.
- * See Web for more information.

Selected performance progress

- Did this school DECREASE low-level performance and INCREASE student proficiency?

Financial information (per pupil)

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Operations
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

- *General Education
- *LEP
- *Special Education
- Title 1
- *Vocational Education

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.