In their own words

Highlights from the school

See Web for school goals.

Technology: We have two fully equipped MCI classrooms due to teachers’ and principal’s RITTI participation.

Feinstein Program: Our school is proud to be a Feinstein recipient of $1,000.00 for the last 5 years due to the Good Deeds performance.

New Extended Day Programs: This year, our fourth grade teacher began an after school Math club which focused on problem solving.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Barriers to School Improvement</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>55</td>
<td>78</td>
<td>95</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>38</td>
<td>94</td>
<td>97</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>58</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>55</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>27</td>
<td>93</td>
<td>97</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>37</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

Selected school indicators

? School did not supply this information.

* See Web for more information.

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

Progress Summary

This is a moderately performing school.

Currently this school is not improving.

Financial information (per pupil)

Data source: In$ite

* See the User's Guide for more information.

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Instructional Support

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>School</th>
<th>*General Education</th>
<th>*LEP</th>
<th>*Special Education</th>
<th>Title 1</th>
<th>*Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>In$ite data is combined on this school's elementary page.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle school average</td>
<td>$7561</td>
<td>$5129</td>
<td>$19346</td>
<td>$283</td>
<td>$0</td>
</tr>
</tbody>
</table>

Middle school average

In$ite data is combined on this school's elementary page.

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.