### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL or bilingual education</th>
<th>Students receiving special education services</th>
<th>Highest level of parents' education</th>
</tr>
</thead>
<tbody>
<tr>
<td>6%</td>
<td>1% Hispanic</td>
<td>1% Non-Recipients</td>
<td>16% Non-Recipients</td>
<td>40% Did not finish high school</td>
</tr>
<tr>
<td>94%</td>
<td>97% White</td>
<td>99% Native American</td>
<td>1% Self-Contained</td>
<td>55% Graduated from high school</td>
</tr>
<tr>
<td>Not Eligible</td>
<td>Black</td>
<td></td>
<td></td>
<td>4% Some education after high school</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Lunch</td>
<td>Asian/Pacific Islander</td>
<td>Non-Language Isolated</td>
<td>1% Resource</td>
<td>1% Graduated from college</td>
</tr>
<tr>
<td></td>
<td>Native American</td>
<td>ESOL</td>
<td></td>
<td>Don't know</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>Bilingual</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>In Both Programs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Achievement over the past three years*

*Includes aggregated data from 1999-2001

- Mathematics
- Reading
- Writing

### Percentage of eligible students at each performance level on the elementary school assessments

Numbers may not sum to 100% due to rounding.

### Students receiving ESL or bilingual education

- Non-Recipients
- ESL
- Bilingual
- In Both Programs

### Students receiving special education services

- Non-Recipients
- Resource
- Self-Contained

### Highest level of parents' education

- Did not finish high school
- Graduated from high school
- Some education after high school
- Graduated from college
- Don't know

*See the User's Guide for an explanation of each field and its features.