Percentage of eligible students at each performance level on the elementary school assessments

Percentage of eligible students in this school who met or exceeded the standard compared to the percentage of similar students statewide

Student eligibility for subsidized lunch programs

43% Not Eligible
57% Eligible for Free or Reduced-Lunch

Students from various ethnic backgrounds

7% White
7% Black
1% Hispanic
1% Asian/Pacific Islander
3% Native American

Students receiving ESL or bilingual education

4% Non-Recipient
6% ESOL
82% Bilingual
1% In Both Programs

Students receiving special education services

17% Non-Recipient
52% Resource
30% Self-Contained

Highest level of parents’ education

56% Did not finish high school
3% Graduated from high school
3% Some education after high school
16% Graduated from college
22% Don’t know

Achievement over the past three years*

Mathematics

Reading

Writing

*Includes aggregated data from 1999-2001

See the User’s Guide for an explanation of each field and its features.